

Wilkins, A. (2017). Rescaling the local: multi-academy trusts, private monopoly and statecraft in England

- RESEARCH PROJECT: RESEARCH WITH DURHAM UNIVERSITY ON MULTI-ACADEMY TRUSTS (MATS)
- LAIDLAW UNDERGRADUATE RESEARCH AND LEADERSHIP PROGRAMME

Key points

- Dissolving the state monopoly in public education
- 'Old' and 'new' system of public education
- MATs as response to 'governance failure'



MAT intervention

Advantages:

- Raising education standards in underperforming schools

Criticisms:

- State monopoly reimaged?
- Anti-democratic

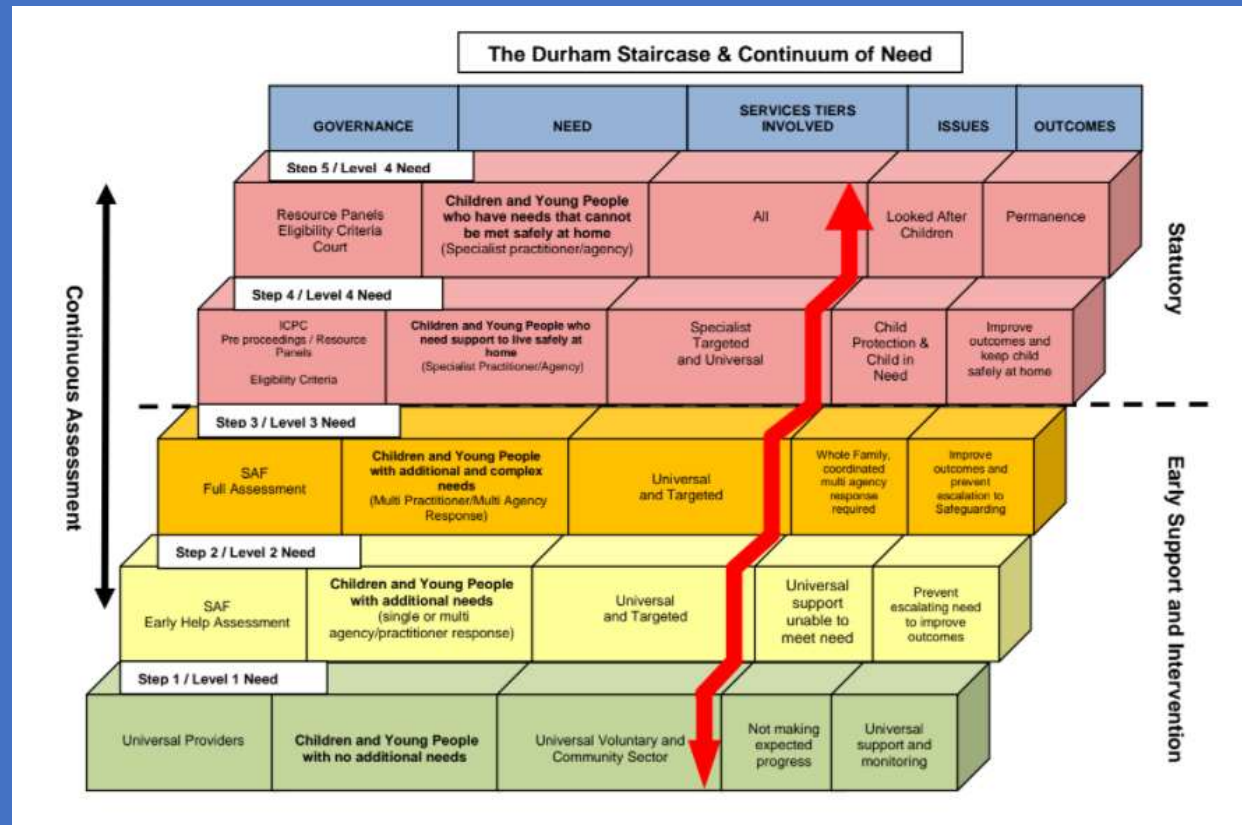
Mentoring: Safeguarding Policies in MATs

Laidlaw (Sedgefield Community College)

- Designated safeguarding leads
- Focus on factors affecting vulnerable learners
- One-to-one system?



'The Durham Staircase'



PSHE (personal, social, health and economic) and SMSC (spiritual, social, moral and cultural)

Year 7 SMSC Programme 2020/21



Autumn Term	Spring Term	Summer Term
14/9	11/1	12/4
Intro to Learning Box – FLM	PSHE – Young Carers	CAREERS 3
28/9	25/1	26/4
PSHE – Mental Health	CAREERS 2	PSHE – Healthy Lifestyle – Diet (HEP?)
12/10	8/2	10/5
CITIZENSHIP – What makes a good citizen	PSHE - Puberty	CAREERS 4
2/11	1/3	24/5
PSHE – Internet Safety	PSHE - Relationships	PSHE – Revision Skills / Coping with Stress
16/11	15/3	14/6
CAREERS – Prep for Careers Fayre	PSHE – FLE (all morning)	PSHE – Drugs, Alcohol, Tobacco and Energy Drinks
30/11		28/6
CAREERS 1		CAREERS 5
14/12		12/7
CITIZENSHIP – Rulers, voting and elections		CITIZENSHIP – Make a Difference