

# **Your full name and University of affiliation**

**Full name:** Zheng (Bella) Chen

**University:** University of Hong Kong

# **Title of your LiA project**

*G-LiA*

# **The organisation/charity you are working with**

*World Vision Zambia*

# **Organisation/charity contact**

**Your key contact (supervisor) at the organisation/charity**

**Full name:** World Vision MOYO & HAMAUNDU office, Choma, Zambia

# **The need or cause you are supporting**

**What is the specific problem, cause or opportunity you are exploring?**

*Water and Sanitation Hygiene (WASH)*

# **Goal**

**What is the big-picture idea/vision and desired outcome of what your LiA project is trying to achieve in order to address the need or problem above?**

*Improve the hygiene situation in rural area schools*

## **Objectives**

**These represent how you will achieve your goal. Write down three to five SMART objectives outlining how you will achieve the overall goal.**

1. Communicate with local teachers / students to clarify the scope of the projects.
2. Achieve the behavioral change
3. Sustain the projects by designing it in a simple way
4. Sustain the projects by teaching teachers / students the corresponding skills

## **List any challenges, barriers or risks to achieving your objectives**

*Language barrier (Tonga VS English)*

*Financial challenge (No financial support to run a big projects / develop any infrastructures)*

## **Ideas to overcome barriers or challenges**

*Language barrier – talk to teachers, young journalist club students (who can express themselves in English in a better way), ask teachers to help translate*

*Financial challenge – Try reach out educational evaluation institution and focus more on making best use of the existent infrastructures.*

# Week 1

## What went well?

### The progress I made; what was achieved and done

*Communicate with local students and teachers, and three major issues are mentioned quite often:*

#### *1. Relationship between children and parents*

*– which might lead to parents abusing, parental violence, and early marriage.*

*For early marriage, girls usually suffer this more often than boys, and some girls' parents consider marrying their daughters a way of making money.*

*- Key problems: children can rarely report their parents' dangerous behavior to others.*

*- Solution: Establish a group including civic leaders, parents representatives, teacher representatives, the police, etc., which can be accessed by all the children in one specific rural area, and let them receive the report from children after training them on how to evaluate common issues more correctly.*

#### *2. Education*

*- Key problems: not enough resources, not enough motivation*

*- Solution: better allocate the educational resources, e.g., books, libraries, tables, etc. / include more example education, and let them see the potential of different majors and subjects.*

#### *3. Sanitation*

*- Key problems: students don't want to use the toilets in school. They'd rather go back home to use the toilets.*

*- Solution: 1. Clean the original toilets more standardized way. 2. Raise money to solve the shortage of water, cleaning material, etc. 3. Raise money to build more advanced (flushing) toilets.*

## What could have been done differently?

### Things that did not get done and/or could be changed

*I should take some pictures of the toilets before starting the projects!*

# What did I learn about myself when working with others?

Contributions, behaviours and [values](#) I exhibited

*I'm good at communicating with kids, but I'm so bad at remembering names... My execution is strong, but I am not very creative. I can do something, but I'm not good at propagandizing what I'm doing. The influence of the project is not big enough.*

# What do I want to develop or focus on next?

What I still need to develop

*Plan more detailedly. Learn Propaganda.*

## Week 2

### What went well?

#### **The progress I made; what was achieved and done**

*This week we finished informing the competition plan to 4 schools, and updated our schedule considering the different situations in the four schools. From next week, we'll spend two days in the field every week,*

*First day morning: Jembo Secondary*

*First day afternoon: Pemba Primary*

*Second day morning: Ndoni Secondary*

*Second day afternoon: Mufungu Primary*

*For monitoring the competition process and some workshops.*

*This week we also visited Pemba educational government to inform them of our plan, they'll provide support if we need it during the competition.*

### What could have been done differently?

#### **Things that did not get done and/or could be changed**

*Should prepare the materials better and meet the students in advance!*

### What did I learn about myself when working with others?

#### **Contributions, behaviours and [values](#) I exhibited**

*I'm good at making plans, but my illustrations are not very concise.*

# What do I want to develop or focus on next?

## What I still need to develop

*Learn how to speak more concisely!*

## Week 3

### What went well?

#### The progress I made; what was achieved and done

*started the competition in 4 schools*

*finished the first young journalist club workshop in 4 schools*

*comments: the workshops in the two secondary schools are going well! even better than I imagined. But for the primary school, some of the students still cannot understand what I'm saying (I think it's because of English), so I might re-consider the contents of workshop in primary schools...*

*finished the material for next week's workshop (the word tutorial)*

*Work for next week:*

*finish the debate tutorial*

*finish 4\*2 workshops in 4 schools*

*Insights from kids' wishes of school hygiene*

*-- they want to paint (decorate) their classrooms and dorms. I think that's actually a very good idea! May I'll consider not conducting a debate workshop in primary school, instead, I can hold a session for them to paint something on the walls of their classrooms (if possible, will communicate with school teachers).*

*-- they want more entertainment in schools. I felt like for the kids here, schools are not only a place of study, but also a place of socializing, relaxation, and entertainment. So maybe we can think of some facilities which cost little but can be used sustainably by kids in schools.*

## **What did I learn about myself when working with others?**

**Contributions, behaviours and [values](#) I exhibited**

*I love teaching and interacting with students!*

## **What do I want to develop or focus on next?**

**What I still need to develop**

*How to make my workshop more valuable?*

## **Week 4**

### **What went well?**

**The progress I made; what was achieved and done**

*Competition continues... Checked the progress and provided the adjustments:*

- *Basically, all the schools are constructing the competition, and Pemba Primary provided the most detailed progress and feedback. (Madam Martha*

*said the competition works very well, helps a lot, students have motivation to join, she hopes we can expand it to the whole school and to the Pemba secondary school).*

- *Provide 10 hand soaps to Pemba Primary School.*
- *Still need to provide 5 hand-washing facilities to Pemba Primary School (including stand, buckets, basins).*

### **Workshop:**

*Only finish workshop in 2 schools: Pemba Primary and Ndondi Secondary School, for both, the teacher said they don't have power, therefore the computer science workshop cannot be progressed successfully. Only the young journalist workshop is conducted.*

*For Mufungu Primary, the contact teacher (Dennis) was on leave for a finance workshop at the district from Wednesday to Friday, so we cancelled this session.*

*For Jembo Secondary, the contact teacher was on leave, another teacher is taking charge, and he thought our workshop disturbs the normal class of the students, therefore asked us to rearrange the time (arrive in their school after 13:20). However, the contact teacher and the headteacher did not mention this issue to us when we reached the consensus of taking workshop in the morning. However, it's hard to arrange two workshops in Hamaundu within one afternoon... We might need a new solution.*

## **What did I learn about myself when working with others?**

### **Contributions, behaviours and [values](#) I exhibited**

*Even if my plans are temporarily changed, I must learn to accept it. After all, plans can't keep up with changes.*

## **What do I want to develop or focus on next?**

### **What I still need to develop**

*Learn to make plan B!*

## **Week 5**

### **What went well?**

**The progress I made; what was achieved and done**

*-Introduced debate rule in two secondary high schools*

*-Continued interview practices in two primary schools*

*-Made an investigation on electronic usage in rural areas and got the data: 25% community adults have smart phones. 16.67% community adults use internet often.*

*-Finish the donation invitation letter and sent out to 5 organizations*

*-Start blockchain report*

### **What did I learn about myself when working with others?**

**Contributions, behaviours and [values](#) I exhibited**

*I can easily handle a workshop with less than 20 students, but I'll be beaten down once the student number exceeds 30 or so! Then I need to find a way of expanding the influence of the message that I conveyed.*

*Again, my writing is not concise enough and not attractive! (But my friend, another scholar, Holly from Leeds University, gave me valuable suggestions – the golden rule).*

### **What do I want to develop or focus on next?**

**What I still need to develop**

*Learn to consider things more creatively and deeply before rushing to start!*

## **Week 6**

### **What went well?**

**The progress I made; what was achieved and done**

*-Finish the debate competition in one secondary high schools*

*-Distribute the prizes of the competition (500 notebooks and 100 textbooks)*

*-Communicate with my friends (they used to be my students in the workshop but now they are all my friends!) for the last time.*

### **What did I learn about myself when working with others?**

**Contributions, behaviours and [values](#) I exhibited**

*I love the way the students question international aid. I love the way they think of new and self-reliant ways of developing. That's when I realized my workshop and conversation with them helped their open mind, and I felt satisfied. From their feedback, I can tell that they feel my warmth, love, and respect for them. I realized I love discussing and gaining insights with people from different backgrounds.*

### **What do I want to develop or focus on next?**

**What I still need to develop**

*I hope I can remember all the warmth and love from all the students and teachers I cooperated with, and I hope for a pure sense of satisfaction after helping others. I started to feel, understand, and believe in effective altruism and will not question the incentives of helping others too much. However, I'm still interested in developing new*

*ways to help others effectively. I can now try my best to prepare materials to help sustain my project's idea in the experimental four schools. And hopefully, we can expand our projects into more schools with the help of World Vision staff. Shout out to all the G-LiA staff, my World Vision mentors, teachers, and students in rural areas that help with my projects.*

*And most importantly, shout out to all the other Scholars working in World Vision Zambia. Thank you guys for your accompany, suggestion, help, support, and love. It was you who made the best summer of mine. @Holly Ullyott, @Lia Sokol, @Aya Hammad, @Leonard Li, @Thomas Malo Bombarde, @Lorenzo Donatelli*