



Leadership-in-Action Summer Report:
Social Development in Kenya

Jake Barton

Laidlaw Scholar

Thomas Ogalo

Project Supervisor

University of Toronto Laidlaw Scholars Programme

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I would like to thank the Laidlaw Scholars Foundation, Thomas Ogalo and Better Me e.V., and the University of Toronto Laidlaw Scholars Program, without them my work would not have been possible, I am eternally grateful. This report has been written with respect to Laidlaw guidelines.

About Better Me

Better Me eingetragener Verein (e.V.), hereafter referred to simply as Better Me, is a German NGO that operates in Kisumu County, Kenya. Founded in 2015 by Torsten Kremser, Better Me operates from the grounds of Madoma Korando Children's Learning Centre, hereafter referred to simply as Korando. The partnership between Korando and Better Me is a result of Torsten Kremser's friendship with Korando's founder Dolfine Gumba Dawa, whom he met in 2012. Better Me's volunteer housing dome and three-story office building (with the upper two stories serving as extra volunteer housing) is situated on the Korando property; in addition, the property is home to a two-story school (five classrooms) school, additional classrooms that double as a church, student dorms, staff housing, a mess hall, washrooms, Dolfine Gumba Dawa's home, a playground, and outdoor sporting spaces for volleyball, football (soccer) and basketball. As of August 2024, a church located on a neighbouring plot of land had been purchased by Dawa and was being renovated into classrooms for the younger students. The current classroom for the younger students which doubled as their church during my time at Koranda is smaller and presumably of less sound construction, I believe this space will become their church exclusively once the newly acquired church is renovated into classrooms.

Better Me supports Korando, as well as her current and former students, financially and through the provision of services. Better Me funds Korando's staff salaries (such as social workers), health insurance, supplies, and maintenance. In addition, Better Me provides programs such as art, dance, and swim classes, the latter beginning just this summer. The Korando centre does not receive government funding as it is a private school. Private schools comprise a significant portion of all schools in Kenya, forty-one percent as of 2019 according to the Regional Education Learning Initiative (RELI).¹ On paper, the state guarantees free primary (kindergarten to grade eight) education to all children, however, the reality is that demand for education far exceeds state supply, resulting in private schools addressing the shortfall. Children are accepted to Korando based on financial and/or social need, making funding from Better Me essential for their operations. Many students live at Korando year-round due to difficulties at home. Korando currently provides primary education to approximately 250 students.

In addition to the aforementioned funds that go to Korando's operations, Better Me also assists students directly through tuition grants and child sponsorships. Secondary schooling is also free in Kenya, however, as with primary schooling, public supply is far exceeded by demand; many children in Kenya have to pay tuition in order to attend secondary school.² Upon graduating from Korando, Better Me will pay seventy percent of a child's secondary school tuition. Majority tuition coverage, as opposed to full coverage, was deliberately chosen in order to mitigate barriers for students whilst requiring some personal (or familial) investment so students do not take secondary schooling for granted. Better Me also offers Korando alumni seventy percent tuition coverage for university. Approximately 250 students are currently receiving tuition grants from Better Me.

¹ Maurice Mutisya, "The Perils of Privatising Education," *Regional Education Learning Initiative- RELI Africa* (blog), Accessed September 23, 2024. <https://reliafrica.org/the-perils-of-privatising-education/>.

² Nick Clark, "Education in Kenya," Word Education Services, June 2, 2015, <https://wenr.wes.org/2015/06/education-kenya>.

Beyond financial support for students, Better Me also provides psychosocial support, conducting term reviews in which a student's grades are discussed and analyzed for any unexpected changes. During this review, Better Me staff inquire about whether anything is holding back the student's potential and if the Better Me team could provide any assistance, such as counselling. The partnership with Korando and provision of services, such as counselling and home visits are provided by Better Me's full-time staff, approximately half a dozen people, predominantly social workers. Home visits are done for students who are known to have turbulent home lives, have recently reunited with their parents after staying with a family member or at Korando for a period of time, or have recently been fostered.

Better Me is funded by donors and the fee volunteers pay to work with the organization. Some of Better Me's partners and sponsors include, but are not limited to, The Ubuntu Family Initiative, Hetzner, and AmazonSmile (prior to the sunseting of AmazonSmile).³ Any individual may also donate to Better Me. Lastly, the fee volunteers pay is unequally divided three ways: fifty-eight percent is used for Better Me's initiatives, such as tuition grants and the salaries of her staff and Korando's teachers; thirty-eight percent is used to feed and house the volunteers during their stay; and four percent covers administrative costs.⁴

Better Me's partnership with Korando and support for her alumni is by far its most extensive partnership, however, it is not the extent of Better Me's work. Better Me also consistently works with partners such as the Department of Children Services and St. Williams Primary School, operates initiatives such as the Nyalenda Youngstars, the Youth Unleashed Mentorship Program (YUMP), and psychosocial support for the local firefighters and paramedics. In addition, Better Me exists in the seemingly extensive web of NGOs operating in Kisumu, frequently interacting and collaborating with organizations such as the Jijenge Youth Organization and Homeless of Kisumu. Brief explanations of the above operations:

- Department of Children Services – This partnership has involved Better Me sending staff and volunteers to the Kisumu Children Remand Home for multiple years; during my time in Kenya, this partnership was expanded to include the Department's Kisumu Rehabilitation School.

The Remand Home is a facility that predominantly houses youth who are in conflict with the law. At any given time, approximately forty-five youths live at the centre who are awaiting their court date(s). In addition to those in conflict with the law, the centre also houses children in need of protection services, such as homeless youth who have been picked up by the police. There are approximately five children at the centre for protection services at any given time, often these children have some form of disability such as deafness or, as was quite common, a mental disability. In some cases, children were brought to the centre due to a conflict with the law, found not guilty or acquitted, but kept at the centre due to complications with returning them to their homes. The centre is coed, however, the vast majority of occupants are male (as is common with seemingly every judicial system).

³ Better Me e.V. Accessed September 23, 2024. <https://betterme.org/>.

⁴ Google Docs, 13, "eBook - Volunteer Preparatory Information - Better Me," Accessed September 23, 2024, https://docs.google.com/document/d/1lp2ngcpZXEPHWI-Zp7EEKwb_ujHxxsbJbXtmKGcKD9s/edit?usp=embed_facebook.

Better Me and the Remand Home's administrators firmly believe that though most of these children have been charged with crimes, they still have a right to be children; this means a right to education and care. Further, the provision of services resulting from this belief is hoped to play a significant role in enabling the children's reintegration into society after their interaction with the judicial system is complete. On Tuesdays and Fridays, Better Me volunteers and staff provide English lessons to the children (often splitting them into two groups based on age). English is one of Kenya's two official languages (the other being Kiswahili). On Wednesdays, Better Me volunteers and staff provide 'life skill' sessions to the youth (again, they are typically, but not always, divided into two groups). The criteria for these sessions is very broad. Simply put, the goal of a lesson may be to enable personal growth or character development; teach the kids a new skill, practice, or activity; or educate them about a topic other than the English language. A given lesson may focus on one or multiple of the aforementioned goals. Examples of session topics include: anti-bullying, recycling and waste disposal, honesty and truth-telling, sports and sportsmanship/sportswomanship, and stretching. One challenge encountered when planning sessions is the material limitations imposed by the nature of the centre, in other words, sewing would be a fantastic skill to teach the children, however, sewing needles cannot be brought to the centre and distributed.

The Better Me staff meet with the Home's administrators to discuss the partnership and, it appears, act as consultants and aid with social work cases. However, as a volunteer without a background in social work, I did not engage with this side of the partnership.

In addition to the Remand Home, the partnership was expanded to include the Kisumu Rehabilitation School. I had the honour of participating in the meeting which finalized the arrangement and the first session Better Me held for youth at the centre. The medium-hazard-level centre is home to two groups of youth: young males convicted and sentenced (for a maximum of three years) and young women in need of protection (they have suffered physical or sexual abuse and/or are in witness protection).

The Better Me team is very excited about the Rehabilitation School because the youth's predetermined and longer stays, compared to the Remand Home, provide the opportunity for prolonged and complex programming. The frequent turnover at the Remand Home constrains education. The Rehabilitation School manager stressed a desire to teach the males life skills that will provide them with opportunities once they are released, in the hope that these skills/opportunities can provide income and decrease recidivism. At the time of my departure, the Better Me team was planning to meet with each of the boys at the centre to discuss their interests and find a passion that Better Me could organize a curriculum around and deliver lessons; we were told one boy had a passion for hairdressing, this is a great example of a skill that the Better Me team and the boy can work to develop during his time and the centre and provide employment opportunities afterward. For the girls at the centre, the focus is psychosocial support. The first session Better Me held at the centre was with the girls, there were four, aged fourteen to eighteen, two of whom had babies whom they care for and live with at the centre. Ruth, a Better Me social worker, led a session called Being the Best Version of Yourself. The session focused on introducing the Better Me Team, identifying the girls'

aspirations and values in life, and discussing the concepts and processes of self-improvement, self-esteem, a growth mindset, and more.

- St. Williams Primary School – During the school year, Better Me staff and volunteers go to the St. Williams Primary School every Friday to deliver a condensed version of that week’s life skills session (delivered at the Remand Home the previous Wednesday). The life skill sessions appear to be loved by the St. Williams students and administrators and are in demand by other schools in the area. With less than half the time we have at the Remand Home however, the sessions can be quite difficult, as volunteers need to find a way to condense the lesson without compromising its message and integrity.
- Nyalenda Youngstars – Started by Better Me volunteers in 2023, it is a football (soccer) program that operates in Nyalenda, a slum in Kisumu. The program operates when school is not in session. The initiative provides a fun, social, and skill-building opportunity for youth living in the slums to occupy the children’s time and stop them from engaging in illicit, unlawful, or unsavoury activities. Beyond football, the initiative focuses on education, psychosocial support, and being a pillar in the community; for example, Nyalenda Youngstars pays the school tuition of players in need and offers secondary school scholarships for top players. This is a brief summary of the program, for more information please visit their website.⁵
- The Youth Unleashed Mentorship Program (YUMP) – This program is designed for high school students and is delivered through group sessions and mentor-mentee partnering. YUMP seeks to provide the following: a safe space to share; suicide prevention support; increased self-confidence; and personal development. A cornerstone of the program is the support network and psychosocial support. The program provides youth with the tools to thrive in day-to-day life and process past events and even traumas. Further, Better Me stays with the youths even after graduation and program alumni are encouraged to become mentors in the program for the next generation. This program and its graduates are meant to embody “A Better World starts with a Better Me.”
- Psychosocial support for the local firefighters and paramedics – Inadequate government funding is pervasive in Kenya, one consequence of this is the absence of psychosocial support for firefighters and paramedics. Identifying the lack of service and severe need due to the stressful, intense, and traumatic nature of their job, Better Me volunteered to provide free sessions at the Kisumu fire station. These sessions are opportunities for the firefighters and paramedics to decompress, talk about their experiences or things affecting them, bond with colleagues, and be taught various techniques to identify priorities and deficiencies in their lives and take steps to address them. The goal of this initiative is to keep the firefighters and paramedics in good mental health so that they can live happy, fulfilling lives, and be as unburdened in their workplace as possible (enabling them to perform their critically important jobs to the best of their abilities).

Brief Introduction to Kisumu, Kenya

⁵ Nyalenda Youngstars, Accessed September 23, 2024, <https://www.nyalenda-youngstars.com>.

Kisumu County is located on Nam Lolwe (Lake Victoria) in Western Kenya, the county is home to over one million people and Kenya's third largest city, Kisumu (city). Far from the capital, Nairobi, and located on the lake, Kisumu is a notable hub for commerce. Kisumu's economy is centred around fishing, agriculture, light and 'backyard' industry, and all the services you would expect a major metropolitan centre to have. Due to the urban environment, many homeless youths come to the city from the countryside, neighbouring counties, and even other countries such as Uganda and the Democratic Republic of the Congo (Kisumu city is about two hours from the border); relative to its neighbours, Kenya is stable and wealthy.⁶ In addition to homeless youth coming from outside the city, there are local homeless youth. A disproportionate amount of homeless youth have disabilities, such as cerebral palsy; the abandonment of disabled children is a common issue in Kenya due to stigma as well as financial and societal pressures.⁷ Youths without a home are picked up by the local police and brought to centres such as the aforementioned Remand Home or orphanages.

My Leadership in Action Experience: Social Development in Kenya

Early on I decided not to take part in a centrally offered project and instead to find my own, this decision was in part motivated by a desire to leave the Western Hemisphere and experience an entirely foreign culture. Early on in my search for volunteer opportunities, I discovered Better Me, inspired by their transparency and work I felt they were the right NGO for me. In addition to aiding in Better Me's standard operations, I searched for how I could bring the higher ambition and the leadership skills gained throughout my time in the Laidlaw Scholarship to the experience. Through research and conversations with my project supervisor, Thomas Ogalo, I learned of the great demand for youth services in Kisumu and the shortcomings of the existing infrastructure. I learned of a local orphanage called the Mama Ngina Childrens Home (named after Kenya's first First Lady). The Home is operated by the City's Department of Social Program, it also receives funding from the county government and individual donations.⁸ Despite the two layers of government, the Home still receives inadequate funding, relying predominantly on volunteers from the community for its daily operations with the children. The vast majority of children at Mama Ngina's are babies who have been abandoned after birth and children with disabilities, this is in part due to the government's deinstitutionalization effort which seeks to reduce the amount of children in care institutions; As part of the government's policy, children are to be moved out of institutions within three years and placed into alternative family settings (such as extended

⁶ Trading Economics, "GDP per Capita | Africa," n.d.

<https://strategicjournals.com/index.php/journal/article/view/2258>; "Travel.State.Gov," The Office of the Geographer and Global Issues at the U.S. Department of State, Accessed September 23, 2024, <https://travelmaps.state.gov/TSGMap/>.

⁷ Samuel Ayaya, Allison DeLong, Lonnie Embleton, David Ayuku, Edwin Sang, Joseph Hogan, Allan Kamanda, et al, "Prevalence, Incidence and Chronicity of Child Abuse among Orphaned, Separated, and Street-Connected Children and Adolescents in Western Kenya: What Is the Impact of Care Environment?" *Child Abuse & Neglect* 139 (May 2023): 104920, <https://doi.org/10.1016/j.chiabu.2020.104920>.

⁸ Joseph Obonyo, "Mama Ngina Children's Home: Kisumu's Safe Haven for the Abandoned Kids," January 9, 2022.

<https://lakeregionbulletin.co.ke/2022/01/09/mama-ngina-childrens-home-kisumus-safe-haven-for-the-abandoned-kids/>.

family or a foster family), however, there is an exception made for children with disabilities.⁹ Mama Ngina's is Kisumu's only government-run children's home that provides shelter to children ages zero to eighteen.¹⁰ Already inspired by Better Me's work, and now an admirer of Mama Ngina's laudable work, I knew I wanted to help both organizations succeed – from here my Leadership-in-Action project was born: I would facilitate a partnership between Better Me and the Mama Ngina Childrens Home.

Together, Better Me and Mama Ngina satisfied the Laidlaw LIA requirements of working with/for a community in need or an underserved community; being immersed in a new and challenging environment; and (the ability to devise) three SMART goals which will enable the application of the leadership attributes taught earlier, owned, and delivered by the Scholar. The underserved community of Kisumu youth has been established thus far. Further, doing what I can to serve this community benefits them directly and aligns with United Nations Sustainable Development Goals (UNSDG) four and five, which are quality education and gender equality. Some ways Better Me worked toward gender equality and empowering women was through their female-led sessions, their female-specific sessions, and through our activity reports which include noting the gender breakdown of the group, what worked and what did not, and what can be improved for next time. Moreover, Kenya was an entirely foreign environment which presented some challenges (to read more on this see my LIA Reflection posted on the Laidlaw Scholars Network). My three SMART goals – that meaning goals that were specific, measurable, achievable, relevant, and time-bound – were: creating a 'lessons library,' signing a memorandum of understanding, and leading the first group of volunteers who would participate in this new Better Me partnership.

My first smart goal pertains to Better Me's standard operations, namely the partnerships with the Remand Home, Rehabilitation School, and St. Williams School, whereas my subsequent goals focus on forging this new partnership. As Better Me's operations got more busy and complex, we volunteers were working on increasingly shorter timelines. This is an unavoidable reality of organizations, in my view, however, it can be mitigated. My first smart goal, to create a lesson library, is an attempt at such mitigation. The lesson library is simply the name I've given to the collection of lessons designed by myself and other volunteers during our time in Kenya. This digital library consists of lesson plans and worksheets for future volunteers to draw on as needed; the materials are also annotated explaining why certain things are as they are, common challenges and ways to avoid them, and other information that may be useful. This lesson library is not meant to stifle future volunteers' drive and creativity, it is simply to provide an option so that in busy times volunteers experiencing crunch can draw on a previous lesson (if they so choose) instead of having to create one from scratch. Future volunteers also have the ability to make changes to the lessons, add annotations, and so on – this will ideally lead to the lessons ever-increasing in quality. My two other smart goals were determined based on what I considered important milestones in the process of establishing the Better Me-Mama Ngina partnership. The first of the two goals, signing a memorandum of understanding (MOU), was an important milestone because it could occur only after a series of meetings between Mama Ngina's manager Hellen Apiyo and myself as

⁹ Risa Miseki, "Deinstitutionalization of Children in Kenya." International Institute of Social Studies, 2018, https://thesis.eur.nl/pub/46633/Miseki-Risa_MA_2017_18_SPD.pdf.

¹⁰ Joseph Obonyo, "Mama Ngina Children's Home: Kisumu's Safe Haven for the Abandoned Kids," January 9, 2022.

<https://lakeregionbulletin.co.ke/2022/01/09/mama-ngina-childrens-home-kisumus-safe-haven-for-the-abandoned-kids/>.

well as the Better Me team and myself. The MOU identifies the needs of the Mama Ngina Childrens Home and the capacity of Better Me to assist the centre. The signing of the MOU was the culmination of weeks of work and marked the official beginning of the partnership, the next step was to turn ideas and agreements into action, which is where my third and final smart goal comes in. My third smart goal was leading the first group of volunteers who would participate in this new partnership, that is to say, before leaving Kenya I wanted to ensure the Mama Ngina Childrens Home was added to Better Me's weekly operations and that I travelled to the centre to begin our volunteer work. For the first two volunteer sessions I brought one other volunteer with me, Sally Oppenheim from Australia, the two of us spent our entire days at the centre, familiarizing ourselves with staff and children as well as assisting the centre regarding a few social work cases. Following these two sessions, I briefed Better Me staff and volunteers about the centres operations, what to know and expect, and when they are expected to return. This partner is sustainable because the crux of it is manpower, something that Better Me has a steady supply of via volunteers and something that Mama Ngina's requires. The MOU also stipulates financial assistance, however, this is intended for an ad hoc basis. Finally, Better Me uses a reporting system where staff and volunteers log reports for all their activities on a given day, the vast majority of these reports' content is publicly available and serves as a way for Better Me and myself to monitor the status of the Mama Ngina Childrens Home partnership. I achieved all three of my smart goals within the six weeks I had in Kenya; for more information about my role and weekly operations (including specific recounts) please see my LIA Reflection and weekly logs, posted on the Laidlaw Scholars Network. Lastly, a blank copy of the MOU can be found in Appendix A.

Conclusion

Better Me serves as a powerful catalyst for positive change in Kisumu County, helping vulnerable and in-need groups by addressing critical gaps in education, psychosocial support, and services. Through its numerous partnerships and initiatives, Better Me exemplifies how targeted and compassionate interventions can uplift vulnerable populations. I am incredibly proud of my contributions to the mission and the work I accomplished as part of my leadership-in-action summer. The establishment of the Mama Ngina Children's Home partnership has expanded Better Me's operations and further addressed the needs of underserved youth. By facilitating this collaboration, a framework for sustainable engagement that empowers both organizations and enhances their ability to serve the community effectively has been created. This framework of sustainable and ethical engagement, collaboration, and support aligns with the values of the Laidlaw Scholarship and the United Nations Sustainable Development Goals in promoting education, gender equality, and overall well-being. I hope to return to Kenya and Better Me in the next couple of years to once again offer my support, see the development of the Mama Ngina partnership, and visit colleagues who I consider not just friends, but family.¹¹

¹¹ Portions of this paragraph were generated by ChatGPT, September 23, 2023, OpenAI, <https://chat.openai.com>

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Appendix A

Memorandum of Understanding Between Better Me Kenya Network and the Mama Ngina Children's Home

This Memorandum of Understanding ("MoU") is entered into by Better Me Kenya Network, a registered Kenyan non-profit, a non-governmental company headquartered at Korando Educational Center, Along Kisumu-Kisian Highway, Kisumu-Kenya and the Mama Ngina Children's Home, Kenya.

Better Me Kenya Network and the Mama Ngina Children's Home are hereinafter jointly referred to as the "Parties" and each separately as a "Party."

Whereas Better Me Kenya Network is an organization duly organized under the laws of Kenya and is mandated to support the well-being of children and youth as well as promote education and vocational training through cooperation with other partners or direct implementation;

Whereas; the Mama Ngina Children's Home, whose mission is to *change the way we care* for Kisumu County's vulnerable youth through providing a home, care services and support, empowering them to lead a fulfilling life.

Therefore, the Parties agree to cooperate as follows:

1. Purpose

The purpose of the MoU is to provide a framework of cooperation and facilitate collaboration between the Parties in areas of common interest. The expected outcome of this MoU is to improve the wellbeing of youth and support the operations of the Mama Ngina Children's Home.

2. Areas of Cooperation

The Parties agree to cooperate in the following areas:

- A. The Mama Ngina Children's Home agrees to allow Better Me Kenya Network to place volunteers and interns who have professional training in the areas of social sciences, including social work and psychology, alongside the staff of Mama Ngina Children's Home to provide support and enhance the Home's efficiency.
- B. The Mama Ngina Children's Home agrees to provide the Better Me Kenya Network team member that is allocated to the The Mama Ngina Children's Home team with the proper resources and assistance to be able to carry out their duties to the best of their ability.
- C. Attend home visits, to confirm integrated children are settling in well.
- D. Visit foster homes to see how children are fitting in and the challenges they may be facing.
- E. Attend court dates and school visits for educational and supportive purposes.
- F. Assist with the daily living activities of the youth.
- G. Better Me staff and volunteers will teach older children about their culture, family, personal growth, discipline, focus and life lessons.
- H. Accompany the older kids to places of worship.
- I. Design ideas or projects that can make Kisumu a better city for all children.
- J. Assist in writing and filing reports.
- K. Provide honest and unbiased feedback to make the Mama Ngina Children's Home a better and safer space for children.

3. Responsibilities

The Parties agree on the following responsibilities:

- A. Better Me Kenya Network takes responsibility for providing consultation and/or third-party training in organizational development, project design, and monitoring and evaluation, building expertise in areas deemed necessary for the success of Mama Ngina's Children's Home.
- B. The Mama Ngina Children's Home takes sole responsibility for introducing a Standard Operating Procedure, Code of Conduct, or Child Protection Policy, and any other necessary guidelines.

- C. The Mama Ngina Children's Home takes sole responsibility for guaranteeing a safe working environment for Better Me Kenya Network staff and volunteers while at the Mama Ngina Children's Home.
- D. The Parties share the responsibility to design a coherent program to strengthen the beneficiaries in a holistic manner and engage in fundraising to implement activities under this MoU.

4. Consultation and Exchange of Information

- A. The Parties will, on a regular basis, keep each other informed of and consult on matters of common interest.
- B. The Parties shall, at such intervals as deemed necessary but at least on a quarterly basis, convene meetings to review the progress made and discuss any issue under the present MoU as well as to plan future activities.

5. Implementation of the MoU

- A. The Parties agree that all activities under this MoU shall be subject to and adhere to the regulations, rules, and policies relevant to the project implementation and to the laws of the Republic of Kenya.
- B. The Parties may agree on co-financing agreements as appropriate. Co-financing means Better Me Kenya Network mobilizes resources for activities under this MoU carried out by Mama Ngina's Children's Home or facilitated by Better Me Kenya Network for the benefit of Mama Ngina's Children's Home.
- C. Where the Mama Ngina Children's Home will act as Better Me Kenya Network implementing partner, the Parties will conclude an appropriate implementing partner agreement.
- D. The Parties may conclude other supplementary agreements for implementing this MoU, as appropriate.

6. Disclaimers

- A. Neither Party shall be an agent or representative of the other Party.
- B. Neither Party shall enter into any contract or commitment on behalf of the other Party and shall be solely responsible for making all payments to and on behalf of its own account, as provided under this MoU or any other agreement between the Parties.

- C. Each Party shall be responsible for its acts and omissions in connection with this MoU and its implementation.

7. Term, Termination, and Amendment

- A. This MoU shall enter into force on the date it is signed by the Parties.
- B. This MoU shall remain in force unless terminated by either Party. Either Party may terminate this MoU by giving 3 months' written notice to the other Party.
- C. In the event of termination of this MoU, any supplementary agreements may also be terminated in accordance with the termination provisions contained in such agreements.
- D. This MoU may be amended only by mutual written agreement of the Parties.

8. Notice

- A. Any notice or request required or permitted shall be given in writing. Such notice or request shall be deemed to have been duly given or made when it shall have been delivered by hand, mail, courier or email.

IN WITNESS WHEREOF, the duly authorized representatives of the Parties affix their signatures below.

Better Me Kenya Network:

Witness for Better Me Kenya Network

Name: _____

Name: _____

ID Number: _____

ID Number: _____

Signature: _____

Signature: _____

Date:

Date: _____

Centre Manager Mama Ngina Children's Home:

Witness for the Mama Ngina Children's Home

Name: _____

Name: _____

ID Number: _____

ID Number: _____

Signature: _____

Signature: _____

Date: _____

Date: _____