

Summary of the Research Project

This project will involve a student-led, mixed-methods evaluation of efforts to enhance Welcome, Induction, and Transitions to undergraduate students across the University of Leeds, focusing on two large Schools: Psychology and Law. Transitions to university receive a lot of attention in the educational and pedagogical research literature. However, there is typically less focus on efforts to facilitate successful transitions throughout the undergraduate curriculum. Therefore, this project will work across two Schools to develop an understanding of what constitutes successful Welcome, Induction, and Transitions beyond Welcome Week, in a way that centres student voice and informs practice. This project will involve a literature review and a mixed-methods evaluation, that will be co-designed and run by the Laidlaw Scholar.

Summary of the work to be undertaken by the Scholar

Work to be undertaken includes: a literature review of relevant Welcome, Induction, and Transitions (WIT) pedagogical research, a review of existing WIT support and activities across the two Schools (Psychology and Law), and a co-designed mixed-methods research project. This will involve working with academics and students to understand outcomes associated with successful transitions, using both qualitative and quantitative methodologies. This project has a high degree of flexibility, and we are open to discussing adopting methodologies and analytical approaches that are aligned with the Scholar's interests.

Planned Research Impact

To influence the undergraduate transitions to university for students from various backgrounds. This will be evaluated through past research and current to come up with outcome that can take real life effect.