

# EARLY YEARS STORY TELLING PROGRAMME

During my 6 weeks LIA at SOS children's home in cape town I ran a story telling programme for children aged 3-7. I would take 3 small groups of 5 children Monday to Friday in order to provide more tailored support. These sessions would last 30 minutes to keep the children engaged.



## 01. EXPLORING THE STORIES WITH SONGS/ RHYMES AND GAMES

The programme focused on one story per week, incorporating games and rhymes connected to each narrative. These activities reinforced recall and supported interactive, play-based learning. On Monday to Thursday I would read a few pages of the story to the children and would focus on making sure the children understood the message/story being explored in the book.

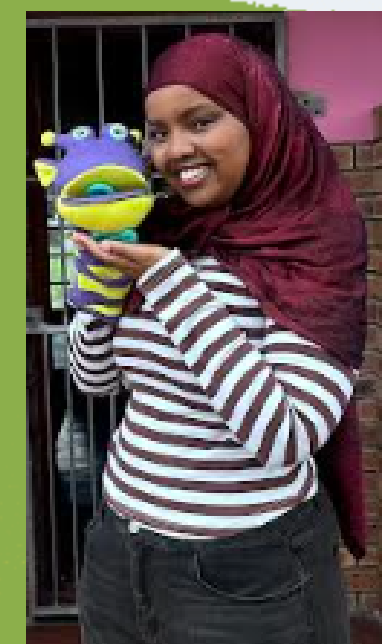


## 02. INTRODUCING NEW VOCABULARY

Unfamiliar vocabulary was introduced, with children encouraged to discuss potential meanings and integrate the words into their own vocabulary. Hot-seating activities were also used to spark imagination and deeper engagement with the story as it allowed the children to explore character motifs and emotions.

## 03. ARTS AND CRAFTS

Every Friday, Children engaged in arts and crafts activities inspired by the story, allowing them to express understanding through creativity and to explore the story beyond the book.



**I RECEIVED A HELPING HAND WITH MY PROGRAMME FROM MY FRIEND SQUEAKY**



## PHONICS

During my time at SOS, I noticed a need for additional phonics and reading support, something previous scholars had also identified, as many children were behind. Once a week, I provided one-to-one phonics sessions for a few of them.