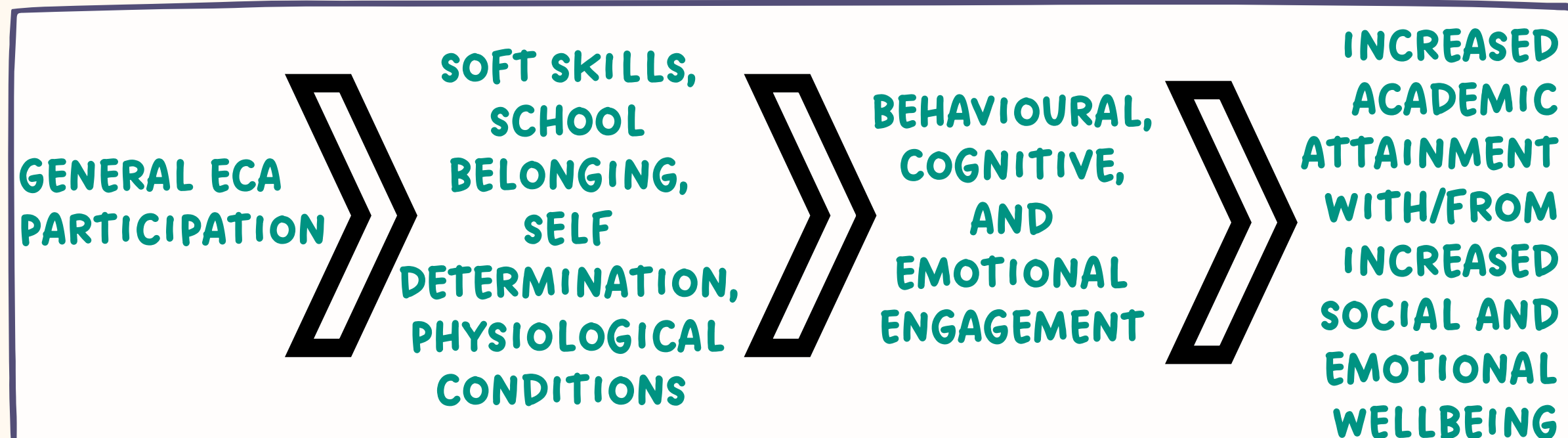


DESIGNING FOR IMPACT: OPTIMISING EXTRA-CURRICULAR CONTENT FOR EDUCATIONAL TRANSFORMATION IN OXFORDSHIRE

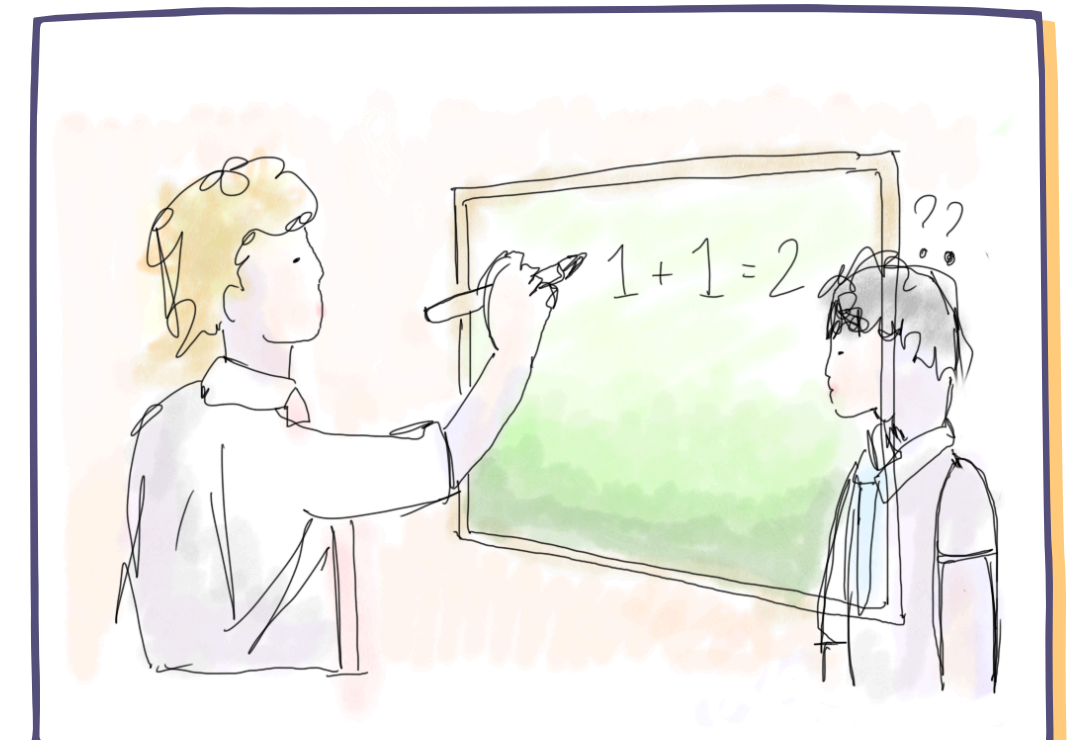
Albee Wilson, Anna Sharp, Ben Berman, George Ke, Matilda Stephen

Our research question asks: In what ways do different types of extra-curricular activities (ECAs) (sports, arts, and academic-themed clubs) influence pupils' academic, social, and emotional development?

BACKGROUND + RATIONALE



ECAs, in general, produce positive effects. However, there is less attention paid to the distinct benefits of different types of activity. Therefore, this paper will investigate the benefits of different kinds of ECAs.



METHODS

1) THEMATIC ANALYSIS

Four semi-structured interviews with teachers from four separate state-schools in Oxfordshire, coding the transcriptions with NVivo 14

2) SURVEY COLLECTION

Calculated Pearson correlation coefficients from 51 survey responses by Oxford University students ranking the differential perceived effects of ECAs on a 5-point Likert scale



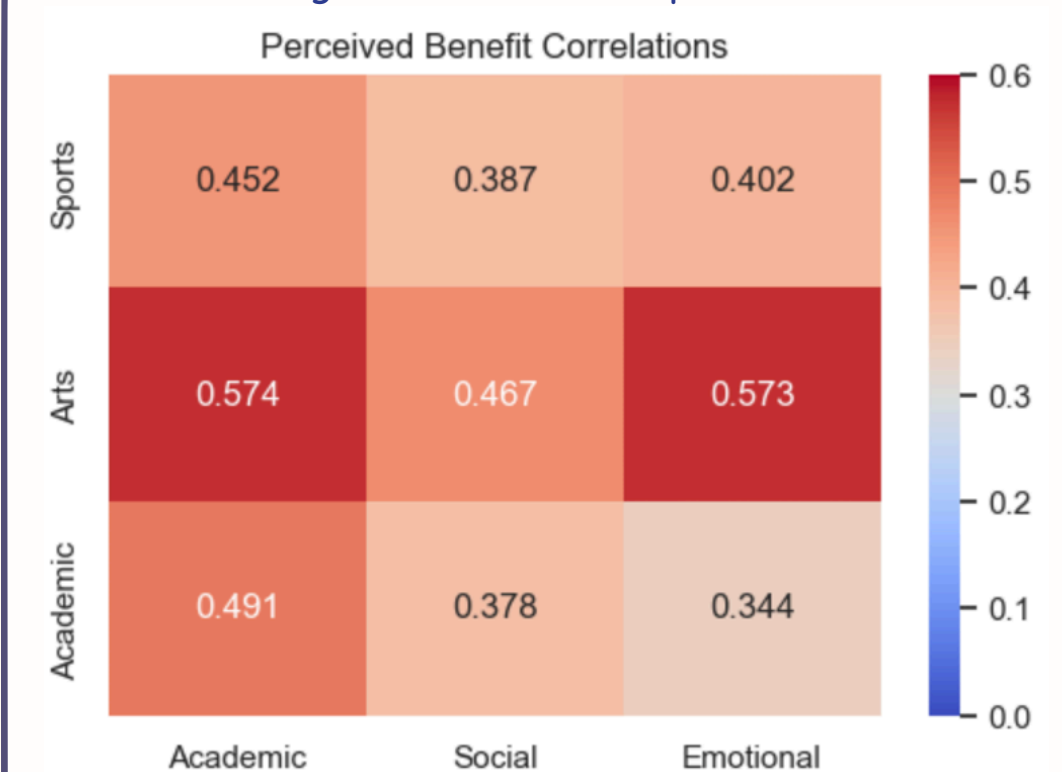
RESULTS

QUALITATIVE DATA EXAMPLES

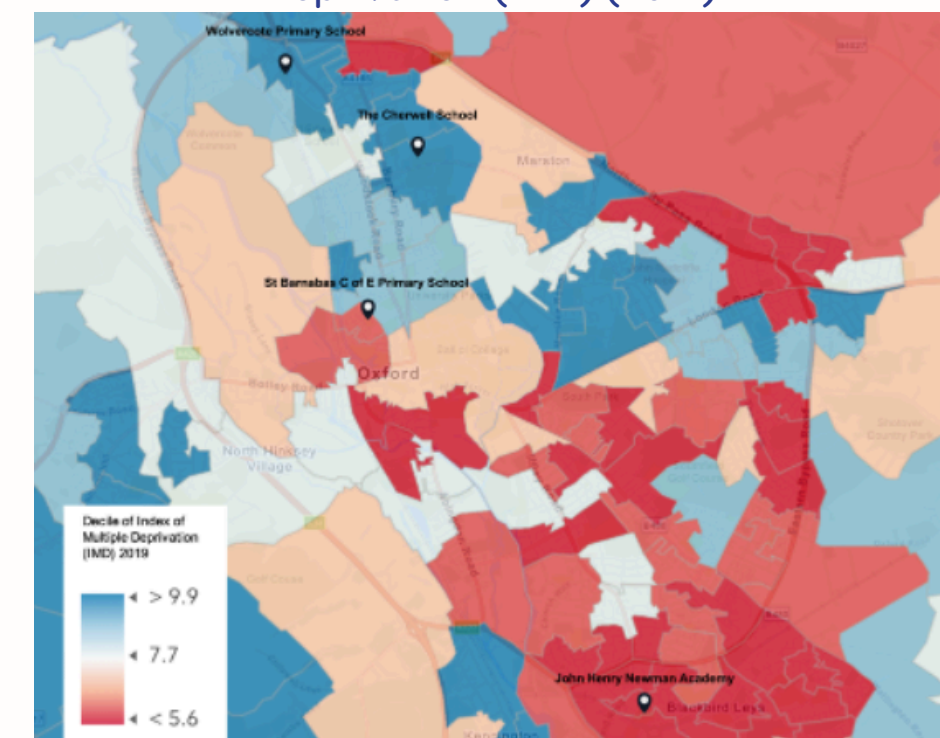
- “ I've got one girl... she doesn't come into school that much unless they've got a game of football on the day or training
- “ [...] so important for the kids that don't have a place... when they first get here
- “ Joining in with that passion, that excitement of learning music, they have found this confidence and this ability to [...] put themselves forward
- “ Their ability to self-regulate has improved a lot since we've been able to let them go and just play the piano

QUANTITATIVE DATA

Heatmap of Pearson correlation coefficients between level of activity involvement and perceived benefit



Schools interviewed mapped against Indices of Deprivation (IMD) (2019)



DISCUSSION + CONCLUSION

- 1) All activities have provide academic, and emotional benefits through an increased sense of belonging
- 2) The most beneficial ECAs are simply those which students connect/engage to the most
- 3) Future research should focus on how ECAs should be structured and delivered to guarantee this engagement.

SCAN TO SEE OUR FULL PROJECT:

