

BEYOND THE TOOLKIT

LIA OVERVIEW

- My LiA was with the **Baytree Centre**; an educational charity based in Brixton, supporting the development of women and girls since 1991.
- LiA project:** Redesign the Maths and Science Toolkits for the Youth Service Grow Enjoy Move Study (GEMS) programme.



End of Term

- Project Introduction
- Database training
- Leading GEMS Clubs
- Started Toolkit drafts

Week 1



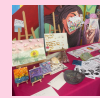
- GEMS Club Showcases
- Covering for the Mentorship Service.

Week 2

Summer Programme Preparation

- Toolkit formatting
- Support Eequ booking process.

Week 3



- Tulse Hill, Building Young Brixton event.
- Finished Maths Toolkit draft
- Help with Arrive and Thrive activities.

Week 4

Summer Programme Delivery

- Thorpe Park trip.
- Ebony Horse club trip
- Finished Science Toolkit draft

Week 5



- Draft Women's Service Impact Reports
- King's cross outdoor cinema trip.

Week 6

COMMUNICATION SKILLS

- I developed both my verbal and written communication through coordinating with stakeholders, and synthesising complex data into accessible reports.
- 3 Key Moment:** Drafting Impact Reports - Adjusted my communication and writing style to suit different stakeholder audiences.

INITIATIVE AND CONFIDENCE

- I was initially hesitant and waited for direction from others but gradually built confidence and began volunteering for tasks beyond the scope of my project and role.
- 1 Key Moment:** Volunteered to cover for the mentorship service despite it only being my second week.

PROBLEM SOLVING SKILLS

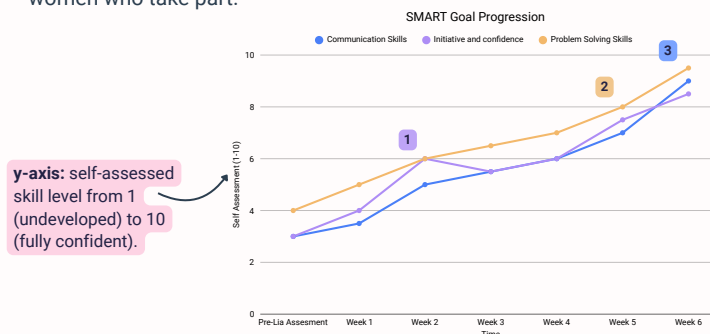
- My problem solving evolved from theoretical curriculum design to tackling messy, real-world challenges under pressure.
- 2 Key Moment:** Working with Summer Programme trip facilitators to quickly adapt activity plans due to a miscommunication regarding attendee numbers.

Something I'm proud of:

- I'm proud of the Impact Reports I drafted for the Women's Service. Not just because of the work I produced, but also because reading the focus group feedback made me realise just how much these programmes matter to the women who take part.

My Project Breakthrough!

- Supporting various GEMS clubs in weeks 1-2 helped me realise how much the girls responded to creative, hands-on activities. Consequently when drafting the Toolkits in weeks 3-4 I incorporated more arts based projects and elements to hopefully improve the participation and engagement issues.



What surprised me the most?

- How much trust I was given to get involved beyond my own project. My supervisors were incredibly supportive and encouraged me to get involved in different parts of the organisation.

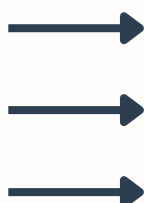
One Challenge I faced:

- Balancing my ongoing toolkit project with the Summer Programme delivery. This meant learning to manage competing priorities and sharpening my time management and organisational skills.

KEY TAKEAWAY: *What started as redesigning Toolkits became something much bigger, I just had to find the confidence to go beyond them and take the opportunities in front of me.*

NEXT STEPS

In terms of personal goals, I want to work on being more confident voicing ideas in larger group settings from the outset, rather than waiting until I feel fully secure.



- I plan to continue working with the Baytree centre next year.
- I also plan to become a Student Academic Mentor to further develop my leadership and communication skills.

