



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
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**Laidlaw Scholars Research and Leadership
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Summer 1 Research Report

**A Class Education: How does Trinity engage with
class and socioeconomic status in 2026?**

**An analysis of post-primary school progression rates to higher education and
implications for Trinity College Dublin outreach.**

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Abstract

Trinity College Dublin ranks the lowest out of Irish higher education institutions in terms of socioeconomic diversity (Higher Education Authority, 2020). How Trinity interacts and could possibly improve their interaction with socioeconomic status is explored via an analysis of progression rates of post-primary schools in Dublin to higher education, with a particular focus on post-primary schools that are located within 2km of a post-primary school linked to Trinity. The findings suggest that non-DEIS, non fee-paying schools nearby a post-primary school linked with Trinity have lower progression rates on average. Additionally, girls' schools perform substantially better than co-educational schools with regards to progression, and post-primary schools linked with Trinity have higher rates of progression compared to post-primary schools linked to other higher education institutions with the relevant data available. It is suggested that Trinity explores possible expansion of their partnerships to schools that face lower than average progression rates that are located in the vicinity of a school that is already linked with Trinity in order to work on tackling educational disparities at a community level. Aspects such as breaking down progression rates by sex, progression to further education, and deprivation levels of the student body of these discussed schools are also recommended to be investigated further.

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Introduction

There are 9 protected characteristics in the Irish Equality Act; socioeconomic status is not one of them (Government of Ireland, 2026a). This raises an important question about how socioeconomic status can manifest as advantage or disadvantage in Trinity College Dublin (TCD) and Ireland as a whole, and subsequently, how it influences access to education specifically with regards to progression from post-primary education to higher education. This paper explores patterns of progression of post-primary schools in Dublin, with a core focus on non-DEIS, non fee-paying schools located in the vicinity of a Trinity Access Programme (TAP) linked school and its implications for widening participation outreach in TCD. Preliminary comparisons of patterns dependent on the sex of the schools, and of linkages to another Higher Education Institution (HEI) are also undertaken.

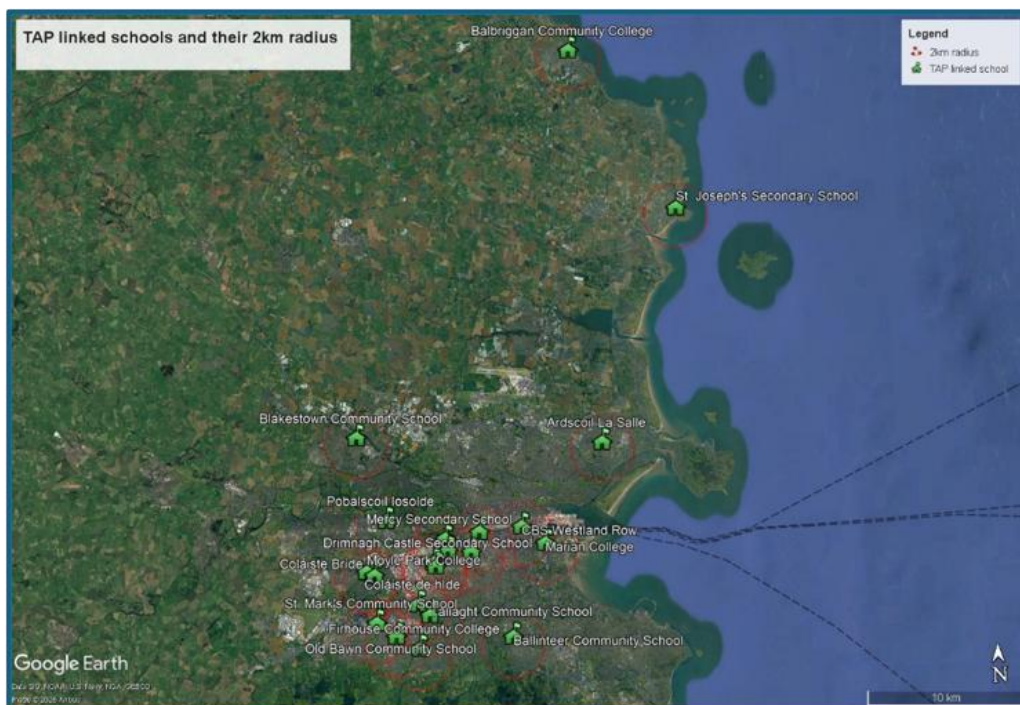
Context

Ireland is 20% above the EU average with regards to the percentage of people with 3rd level education (Central Statistics Office, 2024a). However, disparities in access to education exist also. One is more likely to be in higher education in Ireland if from a higher socioeconomic group (Central Statistics Office, 2017). These disparities are even greater for Trinity College Dublin (TCD) compared to other HEIs. Deprivation Index Scores (DIS) provide a relative measure of advantage or disadvantage in a certain geographical area. At an undergraduate level in Ireland, 40% of students are classed as 'marginally below average' or 'disadvantaged', compared to just 25% in TCD (Higher Education Authority, 2020). The DEIS scheme was implemented in an effort to counter this differential access. It provides extra supports for schools that are identified as having high concentrations of children at risk of educational disadvantage (Department of Education and Youth, 2026). The category of DEIS versus non-DEIS can therefore show another level of educational imbalance in Ireland. For example, data from 2019 to 2022 shows that DEIS schools, across each year, had a higher percentage of students absent from schools for 20 days or more during the school year (Central Statistics Office, 2024b).

Methodology

Data collection

The analysis used progression rates from post-primary to higher education in Dublin from Irish School Ratings (2026a), which extrapolates data from the Irish Times feeder school data. Trinity Access Programme (TAP) linked, and North-East Inner City (NEIC) TAP linked post-primary schools were plotted on Google Earth and a circle of 2km radius was drawn around each of them. Using the map section of Irish School Ratings (2026a), non-DEIS post-primary schools in the vicinity of a linked school were marked on Google Earth and included in the analysis if they fell within the 2km radius (Map 1 provides an overview of this, and Map 2 an example). Information on whether the school was all boys, all girls, or co-educational, DEIS status, and HEI linkages were taken from publicly available websites such as Government of Ireland (2026b), Irish National Teachers Organisation (2019), Irish School Ratings (2026a) and the respective HEI's own website (Trinity Access Programmes, 2026; Dublin City University, 2026; National College of Art and Design, 2026; National College of Ireland, n.d.).



Map 1



Map 2

Data analysis

Throughout this paper, multiple proxies are used to indicate socioeconomic status such as DEIS status, DIS, and fee-paying status. It is important to note that these are not a direct measurement of socioeconomic advantage or disadvantage, but they can aid in identifying areas requiring further research or improvement.

Data representation

Tables were created in Google Sheets with the relevant data. Pie and bar charts were created using software within Google Sheets.

Findings and Discussion

Comparison of progression rates of schools nearby a TAP linked or NEIC TAP linked post-primary school

The national average of progression to Irish higher education from post-primary school¹ according to Irish Times feeder school data was approximately 80% in 2024 and 2025, and 74% in 2023 (McGuire, 2023; O'Brien et al., 2024; Mooney, 2026). This gives a national progression average of 78% across these 3 years. An analysis of all 177 Dublin post-primary schools with publicly available data shows that the average progression rate from 2023-2025 is 73.16% (Appendix A)². Contrastingly, progression for the 20 TAP linked schools³ was much lower than these averages at 60.88% (Appendix B; Figure 1).

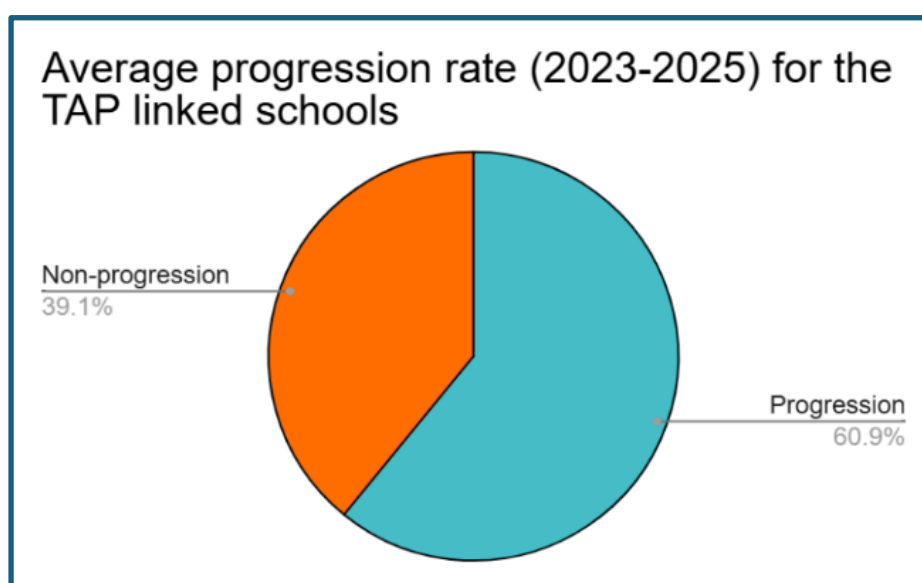


Figure 1

¹ Referred to as 'progression' or 'progression rate' throughout this paper.

² Some schools only have available progression data for one or two of these years, and an overall average was taken from them instead.

³ No progression data was available for Drimnagh Castle CBS, leaving 20 available TAP linked schools to analyse.

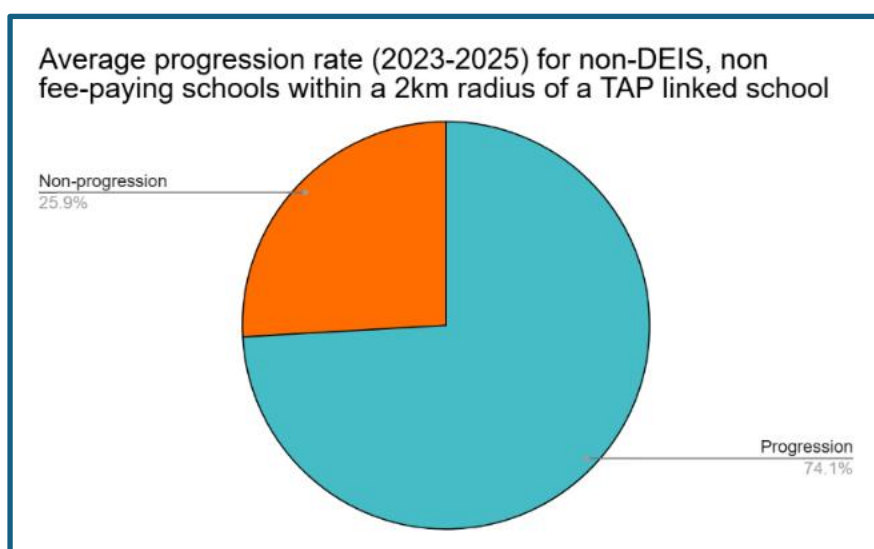


Figure 2

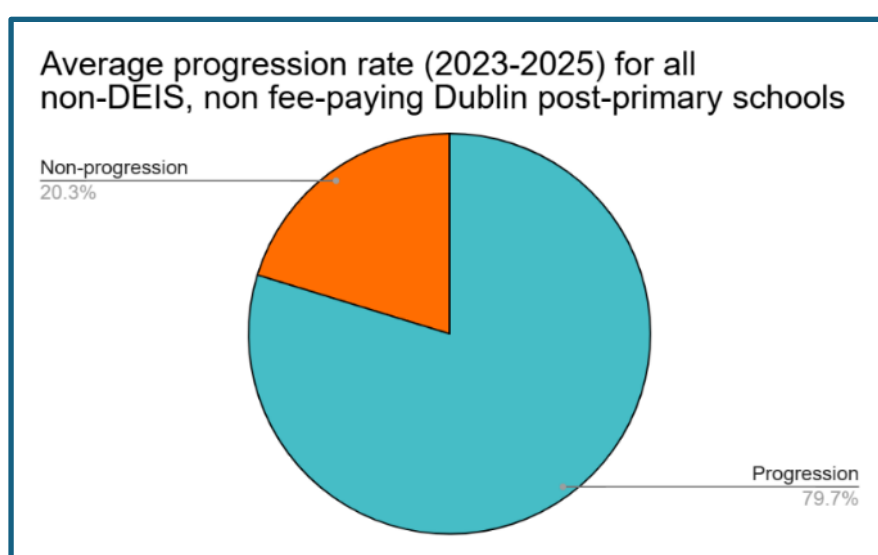


Figure 3

At first glance, the average progression rate for the 30 non-DEIS post-primary schools⁴ lying within a 2km radius of a TAP linked school appear to be higher than the national and Dublin averages at 82.39% (Table 1). However, upon removal of the fee-paying schools which account for over a third of the identified schools, the average progression rate drops to 74.11% (Figure

⁴ 31 schools were identified as lying within a 2km radius however there is no available progression data for Harold's Cross Educate Together Secondary School.

2). When only accounting for non fee-paying schools on the north side of Dublin from these 30 schools the progression rate drops further to 72.87%. This is lower than the average of all Dublin post-primary schools. Only using non-DEIS, non fee-paying Dublin post-primary schools for comparison leaves 78 schools, and provides an average progression rate of 79.74% (Appendix C; Figure 3). This is 5.63% higher than the average of non-DEIS, non fee-paying schools in the vicinity of the TAP linked schools, and higher by 6.87% for schools of those characteristics that are also located in north Dublin.

Table 1⁵

Schools within a 2km radius of a TAP linked school	Average progression rate 2023-2025 (%)
Wesley College Dublin	95.7
St Columba's College	50
Loreto High School Beaufort	105.3
The King's Hospital	87.3
Mount Sackville Secondary School	99.3
Belvedere College	98.3
Loreto College St. Stephen's Green	104.7
Catholic University School	108.3
St Conleth's College	92
St Michael's College	106.3
The Teresian School	94.7
Sandford Park School	96
De La Salle College	61
Gaecholáiste an Phiarsaigh	90

⁵ The feeder school data used in the tables throughout this paper counts students twice if they drop out and re-enroll in a new course, and includes past pupils that enroll in courses, leading to some progression rates being over 100% (Irish School Ratings, 2026b).

Firhouse Educate Together Secondary School	57
Kingswood Community College	54.7
St Mac Dara's Community College	81
Coláiste Chillíain	83
St Patrick's Cathedral Grammar School	78.7
Sandymount Park ETSS	68
Muckross Park College	104.7
Coolmine Community School	75.7
Hartstown Community School	64.3
Belmayne Educate Together Secondary School	39
Gaelcholáiste Reachrann	88.7
Manor House School	82.7
Loreto Secondary School Balbriggan	92.7
Ardgillan Community College	81
Bremore Educate Together Secondary School	56.7
Coláiste Ghlór na Mara	75
Average	82.39333333

Certain post-primary schools are particularly at risk. Only one fee-paying school out of the 30 identified schools has a lower than average progression rate (St. Columba's College at 50%), however the school notes that a large portion of their students progress to higher education outside of Ireland and are thus not represented in the feeder school statistics (St. Columba's, 2026). Outside of this, ten schools sit below the Dublin average of non-DEIS, non fee-paying schools:

- De La Salle College
- Firhouse Educate Together Secondary School
- Kingswood Community College

- St. Patrick's Cathedral Grammar School
- Sandymount Park Educate Together Secondary School
- Coolmine Community School
- Hartstown Community School
- Belmayne Educate Together Secondary School
- Bremore Educate Together Secondary School
- Coláiste Ghlór na Mara

Seven of these schools also lie below the average of all Dublin schools:

- De La Salle College
- Firhouse Educate Together Secondary School
- Kingswood Community College
- Sandymount Park Educate Together Secondary School
- Hartstown Community School
- Belmayne Educate Together Secondary School
- Bremore Educate Together Secondary School

Interestingly, most schools that sit below the Dublin average also sit below the average of the TAP linked schools. These are as follows:

- Firhouse Educate Together Secondary School
- Kingswood Community College
- Belmayne Educate Together Secondary School
- Bremore Educate Together Secondary School

This identifies that there may be an issue with these schools not fitting into the DEIS criteria and not being identified by HEIs as requiring partnerships. Therefore, these schools may not receive those extra supports⁶, subsequently causing them to fall behind the schools that are linked with TAP (and that are majority DEIS). Findings from Ní Chorcora et al. (2025) in their analysis of TAP linked schools agrees with this. Their work indicated that DEIS status did not influence students' goals and aspirations, demonstrating that there may be young people

⁶ Students from non-DEIS post-primary schools may still apply to the Higher Education Access Route (HEAR) if they fit enough of the criteria. While this criterion includes attendance at a DEIS school it is not limited to this. It also includes factors such as family income, area profile etc. (My Career Verse, 2026).

facing educational disparity in non-DEIS schools that are increasingly at risk of “falling through the cracks”. Additionally, Ní Chorca et al. (2025) show that participation in the outreach programme is linked with higher educational aspirations and future goals, which is a strong predictor of progression.

These findings suggest that the aforementioned schools may warrant consideration for future TAP outreach partnerships. Particular attention and priority should be given to those schools which fall below the average of the TAP linked schools.

Widening the linkages between schools and TCD would deepen the connection to higher education within the community and would allow for increased community collaboration between the linked schools. This expansion may lead to positive feedback in promoting social capital within the community, thereby aiding in tackling educational disparity on a larger scale.

An expansion of the methodology to include the 6 North-East Inner City post-primary schools TCD partners with provides 6 new non-DEIS post-primary schools to add to the analysis. Interestingly, this expansion results in a reduction of the average progression of the linked schools to 59.67% while simultaneously raising the average of non-DEIS schools within a 2km radius of a linked school to 83.2% if fee-paying schools are included (Table 2), and 77.4% if they are excluded. While the latter still remains below the national average and the average of non-DEIS, non-fee paying Dublin schools, it is by a much slimmer margin. Furthermore, no newly added school fell below the TAP linked school average and only one school fell below the national and Dublin averages - Clontarf College (66.7% progression rate). Figure 4 provides an overview of the average progression rates discussed.

The socioeconomic heterogeneity of the NEIC compared to the rest of Dublin is likely a key factor in this slight inconsistency of findings. For example, the NEIC faces large amounts of financial deprivation (Doyle et al., 2022) however the newly introduced schools to the

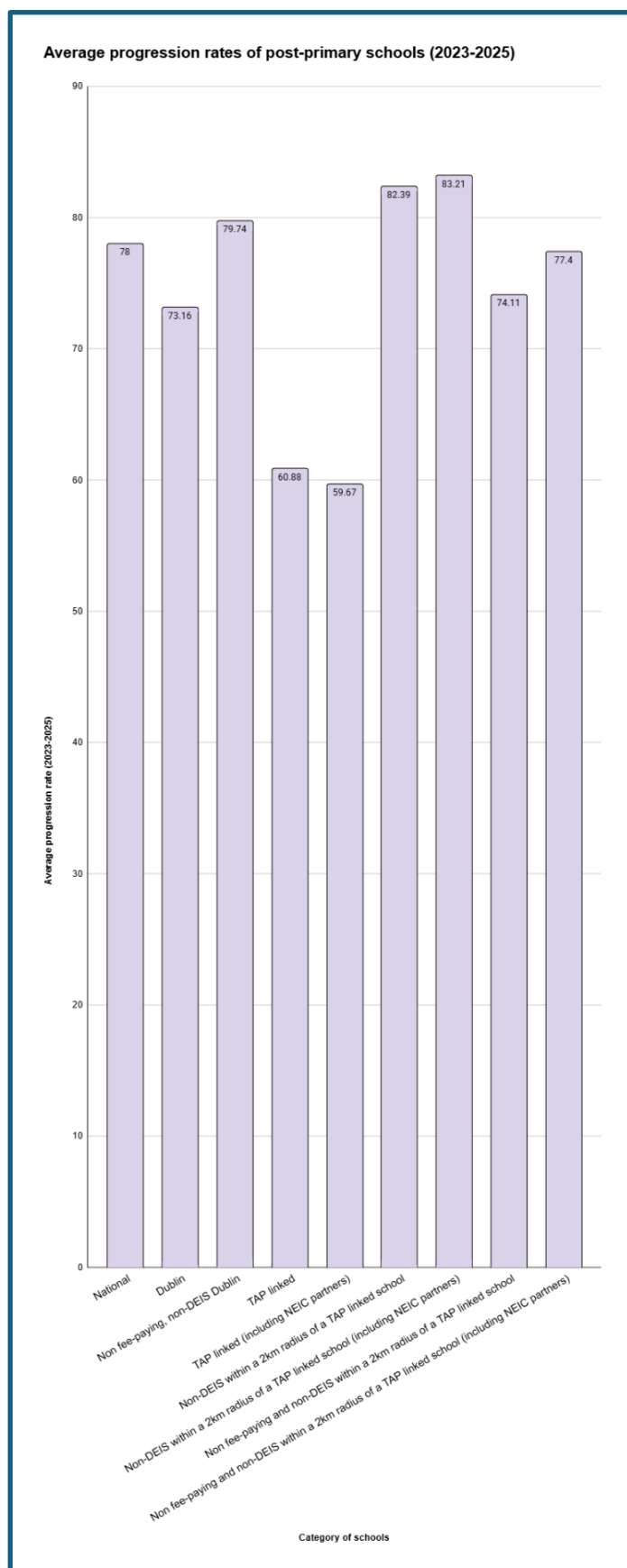


Figure 4

proximity-based analysis are all either located in, or directly surrounded by, above average or affluent neighbourhoods (Pobal, 2026). Additionally, the NEIC is only 1.61km squared (Dublin City Council, 2022).

Employment of a shorter radius may be beneficial if looking to further research progression rates of schools in this area to discern if more resources should be focused here.

Table 2

Schools within a 2km radius of a TAP linked or NEIC TAP linked school	Average progression rate 2023-2025 (%)
Dominican College	96.3
Árdscoil Rís	95.3
Clonturk College	66.7
Maryfield College	96.3
Mount Temple Comprehensive School	88
St. Aidan's C.B.S.	81
Wesley College Dublin	95.7
St Columba's College	50
Loreto High School Beaufort	105.3
The King's Hospital	87.3
Mount Sackville Secondary School	99.3
Belvedere College	98.3
Loreto College St. Stephen's Green	104.7
Catholic University School	108.3
St Conleth's College	92
St Michael's College	106.3
The Teresian School	94.7
Sandford Park School	96
De La Salle College	61
Gaecholáiste an Phiarsaigh	90
Firhouse Educate Together Secondary School	57
Kingswood Community College	54.7
St Mac Dara's Community College	81

Coláiste Chillíain	83
St Patrick's Cathedral Grammar School	78.7
Sandymount Park ETSS	68
Muckross Park College	104.7
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Manor House School	82.7
Loreto Secondary School Balbriggan	92.7
Ardgillan Community College	81
Bremore Educate Together Secondary School	56.7
Coláiste Ghlór na Mara	75
Average	83.20555556

Single-sex schooling, co-educational schooling, gender and progression

Across all non-DEIS and non fee-paying post-primary schools in Dublin, the TAP linked post-primary schools, and the non-DEIS and non fee-paying post-primary schools within a 2km radius of a TAP linked school; girls' schools performed best, boys' schools followed behind, and co-educational schools performed worst with regards to progression (Table 3). On average, co-educational schools underperform by 15.57% compared to girls' schools and by 8.34% compared to boys' schools. Furthermore, boys' schools underperform by 7.23% on average compared to girls' schools. However, there is a lack of boys' schools in the samples meaning that there is not sufficient data to develop a conclusion on the progression rate of all boys' schools. The low progression rates of co-educational schools relative to girls' schools may align somewhat with literature on the underachievement of working-class boys. It could

be possible then that the underperformance of co-educational schools may be due to this gendered dimension.

Yet in order to confidently discern this, research would need to be conducted breaking down the progression differences between boys and girls in these co-educational schools.

Table 3

AVERAGE FOR:	Girls	Boys	Mixed
Non-DEIS, non fee-paying Dublin schools	94.47894737	83.87142857	72.24
TAP linked schools	67.36666667	63.3	59.5125
TAP linked and NEIC TAP linked schools	59.66538462	63.3	58.47142857
Non-DEIS, non fee-paying schools within a 2km radius of a TAP linked school	93.36666667	N/A	70.25333333
Non-DEIS, non fee-paying schools within a 2km radius of a TAP and NEIC TAP linked school	94.54	88.15	71.08823529

Outreach, access, and progression

When focusing solely on progression averages from TCD linked schools (Appendix D) and other linked schools⁷, it appears the DCU (Appendix E), NCAD (Appendix F), and NCI (Appendix G) linked schools have lower progression rates on average at 54.23%, 52.61%, and 55.14% respectively. It could point towards the effectiveness of TAP's outreach or could indicate that other HEIs are linking with schools in more socioeconomically disadvantaged areas. The average DIS score of the TCD linked schools is higher than that of the NCAD and DCU linked schools. While the TCD linked school average DIS is lower than the average score of the NCI linked schools, there are only 5 schools linked to NCI and they are all based in the NEIC. Therefore, their Deprivation Index Scores based on the location of the school are likely not

⁷ Progression data for Ellenfield Community College is not available and thus not included in the list for DCU linked schools. Similarly, progression data was not available for 6 of NCAD's linked schools.

representative of the respective student body due to the previously discussed socioeconomic heterogeneity of the NEIC. The same could be said for the TCD, DCU, and NCAD linked schools. Just because the location of the school is a certain area does not mean that the students come from said area. Additionally, it appears that TCD linked schools are located in areas of similar DIS to most of the other HEI's linked schools relative to the breadth of the DIS range.

Limitations

Not all Dublin schools had progression data available in the Irish Times feeder school data and consequently were not listed in the Irish School Ratings (2026a) list. Additionally, the DEIS status of some schools may have changed since the information was published by the Government of Ireland (2026b) and Irish National Teachers' Organisation (2019). This paper also used national average data from the Irish Times (McGuire, 2023; O'Brien et al., 2024; Mooney, 2026) as this was the same institution the individual school progression data was drawn from, however different national averages may have been found by other establishments that also collect feeder school data.

The Irish School Ratings website and the Irish Times also list issues with their methodology with regards to the feeder school progression data (Irish School Ratings, 2026b; McGuire, 2026). For example, some students were double-counted resulting in progression rates of over 100% (Irish School Ratings, 2026b) and some students were underrepresented due to the data not including progression rates to further education as this is not collected by the State (Irish School Ratings, 2026b; McGuire, 2026).

The manual inputting of data from Irish School Ratings (2026a) and plotting of schools and radii introduces a possibility of human error however cross-checking was employed to minimise this. Furthermore, the 2km radius is a set distance and does not necessarily represent community or socioeconomic boundaries. In a similar vein, the socioeconomic classification of the area a school resides in, and the progression rate of a school does not

equate to the socioeconomic status of the students that attend that school, however data on individual post-primary students is not publicly available.

Conclusion and Recommendations

Trinity College Dublin is disproportionately made up of affluent students with only 25% of TCD undergraduate students below the national deprivation average, compared to 40% across all HEIs (Higher Education Authority, 2020). Students from TAP linked schools (that are therefore identified as having high levels of socioeconomic disadvantage) have lower progression rates on average. However, post-primary schools that are non fee-paying and non-DEIS that lie within 2km of a linked school also have lower progression rates on average.

While low progression is not a direct measure of socioeconomic disadvantage it may identify schools that potentially face disadvantage needing further investigation. This suggests that while DEIS status is an indicator of a school having high levels of socioeconomic disadvantage, the absence of DEIS status does not necessarily equate to the absence of socioeconomic disadvantage of the school or its students. This opens room for TCD to expand outreach to these schools that do not receive those extra supports via the DEIS programme, but whose students are moving on to higher education less on average. Notably, 4 schools in the vicinity of a school already linked to TAP have lower progression rates than the average of TAP linked schools: Firhouse Educate Together Secondary School, Kingswood Community College, Belmayne Educate Together Secondary School, and Bremore Educate Together Secondary School. Further investigation into the progression of these students is recommended, particularly with regards to progression to further education as that is something this paper could not consider.

There is potential for community opportunities here that can consequently increase the social capital of the selected community. Collaboration with other university access programmes and expanding partnerships to schools that are linked to another HEI but are near TAP linked schools could also create a stronger force for tackling educational disparity within the

community. Yet while this paper cannot prove that linkages with TAP improve progression rates, research has shown the positive impact of TAP programmes on linked schools with regards to ameliorating students' aspirations which predicates progression (Ní Chorcora et al., 2025).

Additionally, from taking an intersectional view on the data, this paper has shown that those from socio-economically disadvantaged areas who attend co-educational schools are less likely to continue to higher education than those attending single-sex schools. Of those attending these single-sex schools, girls fare better than boys. To examine if this data aligns with research on the underachievement of working class boys, further investigation should be conducted with an increased number of boys schools. This may be undertaken via increasing the radius used or by identifying schools of low socioeconomic status using other means. Additional study is also suggested to compare the differences in progression between boys and girls in mixed schools, particularly mixed schools that have been identified in this study as having lower relative rates of progression.

Finally, marking a radius around a linked school to identify other schools for further investigation may prove useful for schools in the NEIC, however a much smaller radius would need to be employed, or a method of identifying the DIS of the areas the student body resides, in order to accurately analyse and address progression disparities without inferring the socioeconomic status of the individual by the school they attend. Further analysis of educational disparity due to socioeconomic status and how Trinity interacts with it in reference to progression from post-primary to higher education may benefit from the collection of data focused on the area, and associated DIS score, of where students live, rather than where the school itself is located. This would provide a better understanding of where the student body of a particular school resides, improving the visibility of nuances in the socioeconomic make up of a school which could not be achieved by only looking at where a school is located.

Acknowledgements

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Appendices

Appendix A

School name	2023-2025 Average Progression Rate (%)	Fee-paying?	DEIS?	Sex
Loreto College (St. Stephens Green)	104.7	Y	N	Girls
Coláiste Íosagáin	114	N	N	Girls
Blackrock College	100	Y	N	Boys
Loreto Abbey Secondary School	104.3	Y	N	Girls
St. Colmcille's Community School	97.3	N	N	Mixed
Loreto College (Swords)	94.7	N	N	Girls
Muckross Park College	104.7	N	N	Girls
Coláiste Eoin	109	N	N	Boys
Gaelcholáiste Reachrann	88.7	N	N	Mixed
Our Lady's School	95.7	N	N	Girls
Dominican College	99.7	N	N	Girls
St Benildus College	90	N	N	Boys
St Joseph Of Cluny Secondary School	108.7	Y	N	Mixed
Mount Anville Secondary School	109.7	Y	N	Girls
Holy Faith Secondary School	107	N	N	Girls
Sandford Park School Ltd	96	Y	N	Mixed
Santa Sabina Dominican College	105.7	N	N	Girls
St Michaels College	106.3	Y	N	Boys
Terenure College	100.3	Y	N	Boys
St. Mary's College C.S.Sp., Rathmines	105	Y	N	Boys
St Louis High School	92.3	N	N	Girls
Mount Sackville Secondary School	99.3	Y	N	Girls

Castleknock College	99.3	Y	N	Boys
Loreto High School	105.3	Y	N	Girls
Dominican College	96.3	N	N	Girls
Gonzaga College	105.7	Y	N	Boys
Belvedere College S.J	98.3	Y	N	Boys
Loreto Secondary School	92.7	N	N	Girls
Mount Temple Comprehensive School	88	N	N	Mixed
Castleknock Community College	87	N	N	Mixed
Loreto College Foxrock	96.7	Y	N	Girls
Holy Child Killiney	106.3	Y	N	Girls
Sandymount Park Educate Together Secondary School	68	N	N	Mixed
Coláiste Ghlór na Mara	75	N	N	Mixed
Our Lady's Grove Secondary School	95.3	N	N	Girls
Stratford College	99	Y	N	Mixed
Rosemont School	99.3	Y	N	Girls
The Teresian School	94.7	Y	N	Girls
Stepaside Educate Together Secondary School	71.3	N	N	Mixed
Gaelcholáiste an Phiarsaigh	90	N	N	Mixed
Sutton Park School	83.7	Y	N	Mixed
St. Fintan's High School	91.7	N	N	Boys
St Conleths College	92	Y	N	Mixed
St Joseph's College	90	N	N	Girls
Wesley College	95.7	Y	N	Mixed
Coláiste Chilliaín	83	N	N	Mixed
St Mary's Secondary School	72.3	N	Y	Girls

Manor House School	82.7	N	N	Girls
St Raphaela's Secondary School	95.7	N	N	Girls
Rockbrook Park School	98	Y	N	Boys
Catholic University School	108.3	Y	N	Boys
Malahide Community School	90.3	N	N	Mixed
Coláiste Phádraig CBS	86.3	N	N	Boys
Donabate Community College	79.7	N	N	Mixed
Christian Brothers College	110.7	Y	N	Boys
Coláiste Bríde	72.7	N	N	Girls
Firhouse Educate Together Secondary School	57	N	N	Mixed
The High School	98	Y	N	Mixed
Willow Park School	85	Y	N	Boys
St Andrews College	93.7	Y	N	Mixed
Adamstown Community College	78	N	N	Mixed
St Joseph's Secondary School	76	N	Y	Mixed
Lucan Community College	82.3	N	N	Mixed
Skerries Community College	86	N	N	Mixed
Alexandra College	88.7	Y	N	Girls
Ardgillan Community College	81	N	N	Mixed
Lusk Community College	73.3	N	N	Mixed
The Kings Hospital	87.3	Y	N	Mixed
Árdscoil Rís	95.3	N	N	Boys
St Dominics College	92.3	N	N	Girls
Christian Brothers, Synge St.	58.7	N	Y	Boys
Templeogue College	82	N	N	Boys

Le Cheile Secondary School	69.7	N	N	Mixed
Portmarnock Community School	91.3	N	N	Mixed
Rockford Manor Secondary School	83.3	N	N	Girls
Newpark Comprehensive School	90.7	N	N	Mixed
Oatlands College	94	N	N	Boys
Coláiste Mhuire	78	N	Y	Mixed
Holy Family Community School	72	N	N	Mixed
John Scottus Secondary School	87	Y	N	Mixed
Mount Carmel Secondary School	58	N	Y	Girls
Rathdown School	88.7	Y	N	Mixed
Coláiste Pobail Setanta	81	N	N	Mixed
Coláiste Cois Life	91	N	N	Mixed
Maryfield College	96.3	N	N	Girls
Firhouse Community College	71	N	N	Mixed
Scoil Phobail Chuil Mhin	75.7	N	N	Mixed
Fingal Community College	71.3	N	N	Mixed
Clonturk College	66.7	N	N	Mixed
Clonkeen College	81.3	N	N	Boys
St Patrick's Cathedral Grammar School	78.7	N	N	Mixed
Kishoge Community College	79	N	N	Mixed
Coláiste Éanna	77.7	N	N	Boys
St Kilian's Deutsche Schule	87.3	Y	N	Mixed
Rosmini Community School	61	N	Y	Mixed
Sancta Maria College	84	N	N	Girls
St Finians Community College	76.7	N	Y	Mixed

St. Aidan's C.B.S.	81	N	N	Boys
St Pauls College	78.3	N	N	Boys
Phobailscoil Iosolde	63.3	N	Y	Mixed
Scoil Chaitriona	82.7	N	Y	Mixed
Our Lady Of Mercy College	57.7	N	Y	Girls
Luttrellstown Community College	72.7	N	N	Mixed
St Marys Secondary School	69	N	N	Mixed
St Mac Dara's Community College	81	N	N	Mixed
St. Tiernan's Community School	65	N	Y	Mixed
The Donahies Community School	53.3	N	Y	Mixed
Edmund Rice College	57	N	N	Mixed
Larkin Community College	67	N	Y	Mixed
Loreto College (Crumlin)	62.7	N	Y	Girls
Marian College	64.3	N	Y	Mixed
Coláiste de hÍde	54.3	N	Y	Mixed
Mercy Secondary School	69.7	N	Y	Mixed
Holy Child Community School	62.3	N	Y	Mixed
Chanel College	57.7	N	Y	Mixed
Moyle Park College	63.3	N	N	Boys
C.B.S. Westland Row	58.3	N	Y	Mixed
St Michaels Secondary School	53	N	Y	Girls
St Marys Secondary School	56	N	Y	Girls
Mercy College Coolock	48.3	N	Y	Girls
St Pauls C.B.S.	42	N	Y	Mixed
St Pauls Secondary School	78.3	N	Y	Girls

St Declan's College	74	N	N	Boys
Ballinteer Community School	66	N	Y	Mixed
Hartstown Community School	64.3	N	N	Mixed
Tallaght Community School	56.7	N	Y	Mixed
Hansfield ETSS	67.3	N	N	Mixed
St Marks Community School	62.7	N	Y	Mixed
Pobalscoil Neasáin	62.7	N	Y	Mixed
Assumption Secondary School	66.7	N	Y	Girls
St Vincents C.B.S. Glasnevin	54	N	Y	Boys
O'Connell School	40.7	N	N	Mixed
St Columba's College	50	Y	N	Mixed
Kylemore College	36.7	N	Y	Mixed
New Cross College	42.7	N	Y	Mixed
Kingswood Community College	54.7	N	N	Mixed
Cabinteely Community School	52.3	N	Y	Mixed
Presentation Community College	65.7	N	N	Mixed
De La Salle College	61	N	N	Mixed
Belmayne Educate Together Secondary School	39	N	N	Mixed
Coláiste Choilm	70.3	N	N	Boys
Meanscoil Iognáid Rís	51.7	N	Y	Boys
St. David's College	44.3	N	Y	Mixed
St Aidan's Community School	46	N	Y	Mixed
Bremore Educate Together Secondary School	56.7	N	N	Mixed
Árdscoil La Salle	44.5	N	Y	Mixed
St Josephs Secondary School	45.3	N	Y	Mixed

Presentation College	39.7	N	Y	Mixed
Swords Community College	50	N	N	Mixed
Balbriggan Community College	62	N	Y	Mixed
Greenhills College	53	N	Y	Mixed
Collinstown Park Community College	43.3	N	Y	Mixed
St Laurence College	34.7	N	Y	Mixed
Malahide & Portmarnock Secondary School	49.5	N	N	Mixed
Deansrath Community College	46	N	Y	Mixed
Old Bawn Community School	63.7	N	N	Mixed
St Kevins College	62.3	N	Y	Boys
Coolock Community College	72	N	Y	Mixed
St. Seton's Secondary School	45	N	Y	Mixed
Grange Community College	35	N	Y	Mixed
Blakestown Community School	53.7	N	Y	Mixed
Our Lady Of Mercy Secondary School	47.3	N	Y	Mixed
Clogher Road Community College	51.7	N	Y	Mixed
Trinity Comprehensive School	34.7	N	Y	Mixed
Rath Dara Community College	29.5	N	Y	Mixed
Beneavin De La Salle College	35.3	N	Y	Boys
Rosary College	34	N	Y	Mixed
Mount Seskin Community College	57	N	Y	Mixed
St. Kevin's Community College	37.7	N	Y	Mixed
Griffeen Community College	44.5	N	N	Mixed
Coláiste Eoin	28.3	N	Y	Mixed
C.B.S. James Street	38.7	N	Y	Mixed

St Josephs C.B.S.	66.3	N	Y	Mixed
Killinarden Community School	25	N	Y	Mixed
Ringsend College	31.7	N	Y	Mixed
Cabra Community College	23	N	Y	Mixed
Marino College	40.7	N	Y	Mixed

Appendix B

TAP linked school	2023-2025 Average Progression Rate (%)
Árdscoil La Salle	44.5
Mercy Secondary School	69.7
Assumption Secondary School	66.7
Moyle Park College	63.3
Balbriggan Community College	62
Old Bawn Community School	63.7
Ballinteer Community School	66
Our Lady Of Mercy Secondary School	47.3
Blakestown Community School	53.7
Phobailscoil Iosolde	63.3
Coláiste Bríde	72.7
St Joseph's Secondary School	76
Firhouse Community College	71
St Marks Community School	62.7
C.B.S. James Street	38.7
Tallaght Community School	56.7
C.B.S. Westland Row	58.3

Loreto College (Crumlin)	62.7
Marian College	64.3
Coláiste de hÍde	54.3
Average	60.88

Appendix C

School name	2023-2025 Average Progression Rate (%)
Coláiste Íosagáin	114
St. Colmcille's Community School	97.3
Loreto College (Swords)	94.7
Muckross Park College	104.7
Coláiste Eoin	109
Gaelcholáiste Reachrann	88.7
Our Lady's School	95.7
Dominican College	99.7
St Benildus College	90
Holy Faith Secondary School	107
Santa Sabina Dominican College	105.7
St Louis High School	92.3
Dominican College	96.3
Loreto Secondary School	92.7
Mount Temple Comprehensive School	88
Castleknoch Community College	87
Sandymount Park Educate Together Secondary School	68
Coláiste Ghlór na Mara	75

Our Lady's Grove Secondary School	95.3
Stepaside Educate Together Secondary School	71.3
Gaelcholáiste an Phiarsaigh	90
St. Fintan's High School	91.7
St Joseph's College	90
Coláiste Chilllain	83
Manor House School	82.7
St Raphaela's Secondary School	95.7
Malahide Community School	90.3
Coláiste Phádraig CBS	86.3
Donabate Community College	79.7
Coláiste Bríde	72.7
Firhouse Educate Together Secondary School	57
Adamstown Community College	78
Lucan Community College	82.3
Skerries Community College	86
Ardgillan Community College	81
Lusk Community College	73.3
Árdscoil Rís	95.3
St Dominics College	92.3
Templeogue College	82
Le Cheile Secondary School	69.7
Portmarnock Community School	91.3
Rockford Manor Secondary School	83.3
Newpark Comprehensive School	90.7

Oatlands College	94
Holy Family Community School	72
Coláiste Pobail Setanta	81
Coláiste Cois Life	91
Maryfield College	96.3
Firhouse Community College	71
Scoil Phobail Chuil Mhin	75.7
Fingal Community College	71.3
Clonturk College	66.7
Clonkeen College	81.3
St Patrick's Cathedral Grammar School	78.7
Kishoge Community College	79
Coláiste Éanna	77.7
Sancta Maria College	84
St. Aidan's C.B.S.	81
St Pauls College	78.3
Luttrellstown Community College	72.7
St Marys Secondary School	69
St Mac Dara's Community College	81
Edmund Rice College	57
Moyle Park College	63.3
St Declan's College	74
Hartstown Community School	64.3
Hansfield ETSS	67.3
O'Connell School	40.7

Kingswood Community College	54.7
Presentation Community College	65.7
De La Salle College	61
Belmayne Educate Together Secondary School	39
Coláiste Choilm	70.3
Bremore Educate Together Secondary School	56.7
Swords Community College	50
Malahide & Portmarnock Secondary School	49.5
Old Bawn Community School	63.7
Griffeen Community College	44.5
Average	79.74487179

Appendix D

TAP partner and NEIC linked schools	2023-2025 Average Progression Rate (%)	DIS score
Larkin Community College	67	8.83
O'Connell School	40.7	0.23
Mount Carmel Secondary School	58	6.48
Marino College	40.7	12.5
St Josephs C.B.S.	66.3	14.49
Rosmini Community School	61	20.73
Árdscoil La Salle	44.5	3.57
Mercy Secondary School	69.7	-4.07
Assumption Secondary School	66.7	2.11
Moyle Park College	63.3	5.03
Balbriggan Community College	62	-5.63

Old Bawn Community School	63.7	-7.36
Ballinteer Community School	66	-0.38
Our Lady Of Mercy Secondary School	47.3	-9.74
Blakestown Community School	53.7	-14.61
Phobailscoil Iosolde	63.3	-1.17
Coláiste Bríde	72.7	-6.49
St Joseph's Secondary School	76	4.63
Firhouse Community College	71	0.97
St Marks Community School	62.7	-24.02
C.B.S. James Street	38.7	-13.25
Tallaght Community School	56.7	-14.03
C.B.S. Westland Row	58.3	-0.95
Loreto College (Crumlin)	62.7	-6.46
Marian College	64.3	12.32
Coláiste de hÍde	54.3	-14.03
Average	59.66538462	-1.165384615

Appendix E

DCU Linked Schools	2023-2025 Average Progression Rate (%)	DIS score
Beneavin De La Salle College	35.3	-5.87
Cabra Community College	23	-10.32
Chanel College	57.7	-1.97
Clonturk College	66.7	6.71
Coolock Community College	72	-22.04
Coláiste Eoin	28.3	-7.44

The Donahies Community School	53.3	-14.99
Grange Community College	35	-8.97
Marino College	40.7	12.5
Mercy College Coolock	48.3	4.7
New Cross College	42.7	-17.65
Our Lady Of Mercy College	57.7	-3.72
Pobalscoil Neasáin	62.7	1.23
Rosmini Community School	61	20.73
Scoil Chaitriona	82.7	12.88
St. Aidan's C.B.S.	81	2.8
St. David's College	44.3	3.46
St Finians Community College	76.7	-9.19
St Kevins College	62.3	7.07
St Mary's Secondary School	72.3	9.89
St Marys Secondary School	56	5.36
St Michaels Secondary School	53	-12.78
St Vincents C.B.S. Glasnevin	54	-5.97
Trinity Comprehensive School	34.7	-2.27
Average	54.225	-1.49375

Appendix F

NCAD Linked Schools	2023-2025 Average Progression Rate (%)	DIS score
Christian Brothers, Synge St.	58.7	13.66
Chanel College	57.7	-1.97
St Marks Community School	62.7	-24.02

Mercy College Coolock	48.3	4.7
Presentation College	39.7	11.29
C.B.S. James Street	38.7	17.6
Larkin Community College	67	8.83
Loreto College (Crumlin)	62.7	-6.46
Collinstown Park Community College	43.3	-37.4
Firhouse Community College	71	0.97
Killinarden Community School	25	-1.6
Mercy Secondary School	69.7	-4.07
Trinity Comprehensive School	34.7	-2.27
Hartstown Community School	64.3	-7.84
Old Bawn Community School	63.7	-7.36
The Donahies Community School	53.3	-14.99
Cabra Community College	23	-10.32
Coláiste Bríde	72.7	-6.49
Moyle Park College	63.3	5.03
Deansrath Community College	46	-4.24
Mount Seskin Community College	57	1.8
Kylemore College	36.7	-17.46
Mount Carmel Secondary School	58	6.48
St Joseph's Secondary School	76	4.63
Rosary College	34	-11.09
Marino College	40.7	12.5
Average	52.61153846	-2.695769231

Appendix G

NCI Linked Schools	2023-2025 Average Progression Rate (%)	DIS score
Larkin Community College	67	8.83
Marino College	40.7	12.5
O'Connell School	40.7	0.23
Rosmini Community School	61	20.73
St Josephs C.B.S.	66.3	14.49
Average	55.14	11.356