

Group 5:

Character Skills, Curricular Enrichment and Educational Development

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The Project

To investigate how curricular enrichment programmes can support children's holistic development beyond academic achievement.

- Teamwork
- Adaptability
- School engagement
- Belonging
- Wellbeing

Oxford	Sunderland
50 Year 6 pupils	300 Year 6 pupils
Trained Oxford undergraduate student-athlete Sports Ambassadors delivered weekly athletics sessions for 6 weeks	Weekly athletics sessions for 6 weeks without Oxford undergraduate student-athlete Ambassador input

Aims



To explore how sports-related curricular enrichment impacts pupil attainment.



To explore the effectiveness of different forms of curricular intervention.



To discuss findings from quantitative and qualitative analysis in the context of wider curricular enrichment and programme design.

Objectives

1. Assess the impact of enrichment programmes on pupils' teamwork, adaptability, engagement, belonging, and wellbeing.
2. Compare developmental outcomes before and after the programmes across the Oxford and Sunderland pilots.
3. Examine how outcomes vary by pupil characteristics, including gender, disadvantage, EAL, SEND, and academic attainment.
4. Compare pupils' self-assessments with teachers' evaluations of character development.
5. Evaluate whether programmes led by Oxford Sports Ambassadors produce different outcomes from the standard delivery model.

SDGs



Rationale

- Reports highlight disparity in access to extracurricular activities amongst young children.
- Positive relationships between curricular enrichment and overall pupil attainment seen.
- How this shapes the scope of our research:
 - **How does curricular enrichment impact different students?**
 - **Which form of intervention is most effective?**
 - **How can improvements in performance indicators be discussed quantitatively?**
- Contribute to wider discussion surrounding enrichment and intervention design.



Social Mobility
Commission

An Unequal Playing Field:

Extra-Curricular Activities,
Soft Skills and Social Mobility

Michael Donnelly, Predrag Lažetić, Andres Sandoval-Hernandez,
Kalyan Kumar and Sam Whewall

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Research Methods

For our project, we will be taking a primarily **quantitative** approach.

This involves:

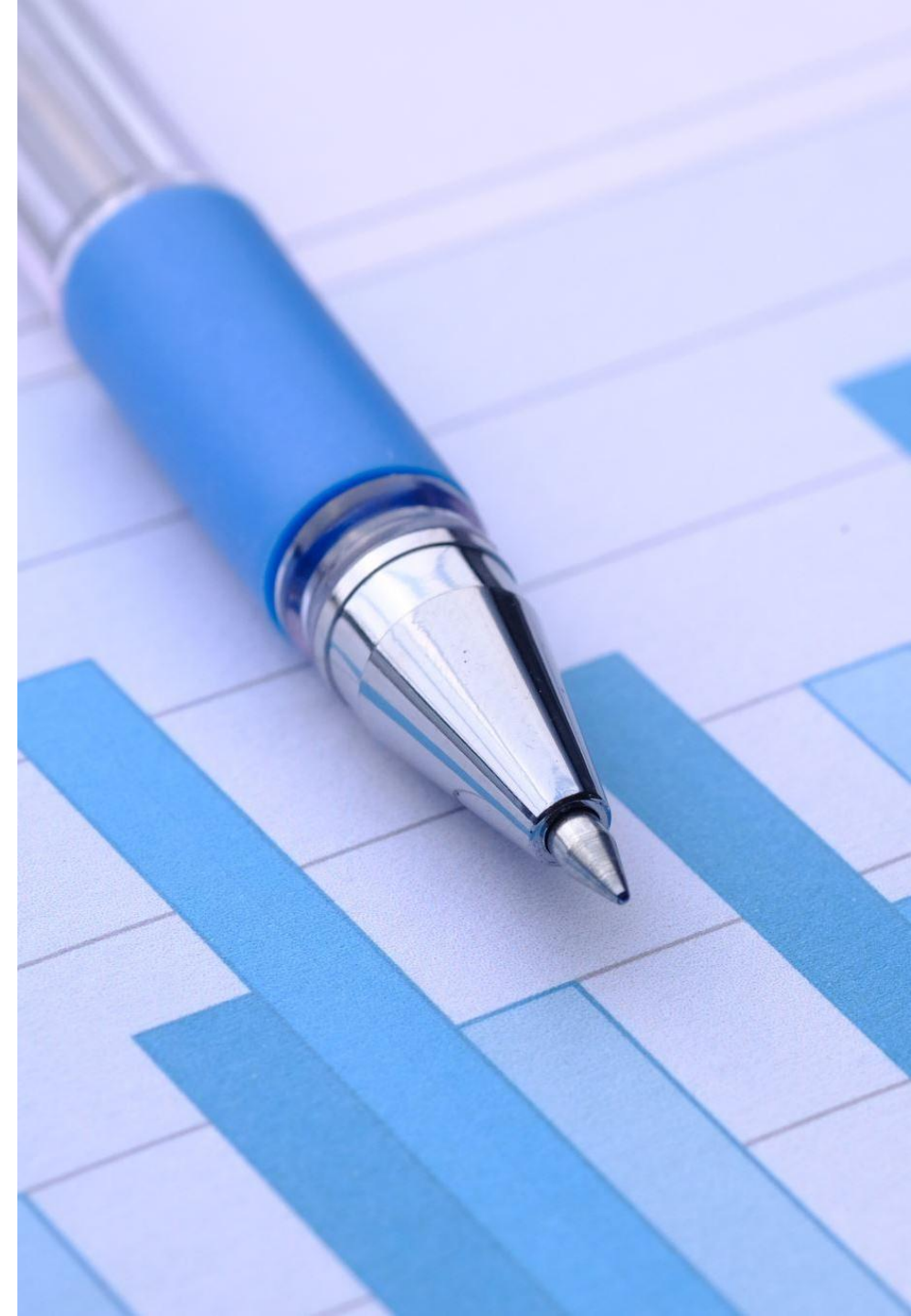
- **Data analysis** using R / Stata/ Python
- **Statistical exploration** of relationships between pupil characteristics and developmental outcomes
- Data visualisation and **exploratory quantitative analysis**

We will also be employing **qualitative** methods.

This involves:

- Conducting a **literature review** relating to enrichment, character development, pupil wellbeing, and educational evaluation
- Retrospective **survey design and analysis** relating to Oxford student-athlete Sports Ambassadors participation

Importantly, our project will complement group 6 by considering the **integration of quantitative findings with wider educational and policy literature.**



Research Strategy

